

Year 7 literacy and numeracy Catch-up Premium

Academic Year 2019 - 2020

Funding for the academic year 2019-20: **£12,411**

45 of our Yr7 pupils were eligible for catch-up funding (32.4%)

21 of these for both English and Maths

13 for English only

11 for Maths only

NB: Due to Covid-19 and school closures from March, review information is based on the first review point in January 2020.

Key Objectives 2019 - 2020

	INTERVENTION	OUTCOMES
1.	<p>Maths Department actions</p> <p>Introduction of a small, targeted nurture teaching group</p> <p>More regular monitoring of vulnerable groups</p> <p>Introduction of low stakes testing as part of KRC</p>	<p>Very good start and positive feedback from Ofsted regarding group focus and engagement, this was then developed for targeted intervention with LSA.</p> <p>Baseline assessment completed and first review assessment (Autumn 2019) indicated a 5% decrease in rank (compared to 11% decrease at the same review point in 2018). Information shared with individual teachers for adjustment of SoW accordingly.</p> <p><i>Second assessment and rank analysis did not take place due to Covid-19 disruption.</i></p> <p>SoW introduced the low stakes testing as a regular feature of all lessons and records show progress and anecdotally looking better than previous year's progress.</p>
2.	<p>Maths software packages</p> <p>To support learning, aid homework and offer mini-assessments on units:</p> <ul style="list-style-type: none"> • Mathsbox • Mymaths 	<p>Particularly employed during lockdown and ability to continue maths learning remotely.</p>

3	<p>Accelerated Reader programme</p> <p>Bought-in programme to increase reading, monitor reading ages and recommend appropriate books</p> <p>Purchase of relevant books – including appropriate aged/low reading age materials</p>	<p>Used in lessons daily from September. Lockdown affected the impact of the programme but being online enabled students to continue and be encouraged to log their reading during remote learning.</p> <p>All assessment progress is taken from September 19 to February 20. All Catchup students over the 4 months on average increased their reading age by just under 3 months.</p> <p>PP-eligible catch-up students on average increased just over 6 months in their reading age.</p> <p>In that time:</p> <ul style="list-style-type: none"> 1 student's reading age increased by over 3 years 4 students by over 2 years and 6 by over 1 year. <p>Regular updates to Library stock with a focus on low ability, as books shorter and so finished more quickly than those reading longer novels. Allows pupils to continue to be challenged in reading and increase interest</p>
4	<p>Small group intervention with LSAs/HLTA</p> <p>Small group targeted lessons during withdrawal from tutor time for reading, spelling and numeracy support</p> <p>Pixl toe-by-toe teaching approach and resources</p>	<p>Targeted support in small groups to provide personalised advice and less pressured environment to progress with pupils of similar abilities. Baseline tests were completed in both these areas.</p> <p><i>However, the mid-year review did not happen due to Covid-19 Closure, so progress impact is unknown.</i></p>
5.	<p>English Nurture Group</p> <p>Pixl toe-by-toe teaching approach and resources</p>	<p>Targeted support for English nurture group – <i>as above in terms of impact</i></p> <p>Group were targeted by Phonics specialist English teacher from January but this <i>Fresh Start: Read, Write, Inc.</i> work had only just begun when school closures came and was not suited to the online learning options available to the school at that time.</p>

6.	Class Charts seating plan software Introduction of new software to support Quality First Teaching	Implemented and in regular use – staff being able to monitor key students and have easier access to SEN Passports as appropriate.
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KEY EXPENDITURE - 2019-2020

	App	Description	Projected Costs	Actual Costs
1.		Maths department interventions HLTA Maths – nurture group teaching <i>Part-funded through SEN budget</i> Time provided to staff for development of KRC/low stakes resources	£5,500 £500	£5,578 £448
2.		Maths software packages Mathsbox Mymaths	£55 £625	£55 £625
3.		Accelerated Reading package Incl. specific books	£500	£250
4.		Small group intervention with LSAs/HLTA	<i>Funded through SEN budget</i>	
5.		English Nurture Group Pixl toe-by-toe subscription LSA Instructor teaching the class	£1000 £4000	£1000 £3750
6.		Class charts software <i>Cost shared with PP funding</i>	£750	£750
		TOTAL SPEND: TOTAL AVAILABLE:	£12,925 £12,411	£12,458 Remaining: - £47