Knowledge

Drama Core Value



Smithdon High School

KS4



Communicate Effectively Question: How can you create a piece of theatre? Theatre History

Empathy Communicate effectively & Cultural Enrichment

Question: Devise a piece of theatre using a chosen practitioner style or genre

Empathy and Culture Enrichment Question: What happens in the set text? How would you perform it as an actor? What directorial decisions would you make? What

decisions would you make as a performance

support designer? Script & Theatre Analysis

Explorative Strategies Component 1

Practitioners and Genres - Berkoff

Component 1



Component 1 Practice Examination



Assessment

Communicate effectively & Cultural Enrichment Question: What knowledge can I recall and expand on about key practitioners and genres on preparation to use one of these for component 1 examination?

Component 1

Physical theatre, Artaud, Stanislavski, T.I.E Verbatim theatre and Brecht

Theatre

Component 3

Knowledge Recall/ Expansion

Assessment

Wise Children / Emma Rice and Kerry Frampton Splendid Productions

Brecht

Empathy Communicate effectively & Cultural Enrichment

Question: Devise a piece of theatre using a chosen practitioner style or genre

Explorative Strategies

Component 1

Communicate Confidently

Question: how to analysis a script and perform a character

Script Analysis

Component 2 – Blood **Brothers**



Examination year

Component 1 Practical

Examination Continued

Communicate Confidently

Question: how to analysis a script and perform a character

Script Analysis Component 2 Empathy Communicate effectively & Cultural Enrichment

Question: Devise a piece of theatre using a chosen practitioner style or genre

Explorative Strategies

Component 1

Practical Assessment

Component Performance from a text

Component 1 finished

Evaluation examination completed



Moments completed

Visiting examiner Assessment

Component 3 Will also be taught 1 Lesson a week from November of year 11 Empathy and Culture Enrichment Question: What happens in the set text? How would you perform it as an actor? What directorial decisions would you make? What decisions would you make as a performance support designer? Script and Theatre Analysis

COMPONENT 3 EXAM

Response to a text and a live piece of theatre

Written examination Assessment Sixth Form or College

Love of subject