



SMITHDON HIGH SCHOOL
HUNSTANTON

BEHAVIOUR POLICY

July 2020

STRENGTH - INTEGRITY - EXCELLENCE

Smithdon High School

Behaviour Policy

Introduction

Smithdon High School seeks to promote high standards of behaviour, safety and educational achievement among all its students. Although we view the setting of clear expectations and acceptable boundaries as crucial to the personal and social development of the students in our care and in the promotion of their welfare, we believe in encouraging students to choose positive decisions regarding their behaviour in order to avoid punitive measures and to receive rewards for positive behaviour.

This Behaviour Policy also applies to the adherence of social distancing rules, risk assessment expectations and the Health & Safety Guidelines to mitigate against the spread of Covid-19. Anyone who does not follow these guidelines will receive consequences in line with the school's consequences system in this policy.

Aims

The school's primary purpose is to ensure the safety and well-being of all students and staff. This policy will, therefore, also consider the behaviour of students outside of the school day where it impinges on the safety and well-being of others within our community. Examples of this may include walking to and from school, interactions on the internet and social media and engagement with staff when they are not at work. The school will consider each incident on an individual basis, taking into account its impact on students or staff.

The school recognises the significance of technology and the potential impact on the well-being and safety of students and staff. Examples of this could include filming and sharing footage on social media.

Objectives

- To instil a positive student-teacher relationship based on mutual respect which is vital for the success of Smithdon High school.
- To provide a learning environment that is safe and stimulating in order to support effective teaching and learning to enable students to reach their full potential.
- To operate a clear system of rewards and sanctions, which are understood and applied consistently by everyone.
- To implement positive behaviour during all school activities and reinforce principles in tutor time and assemblies.
- To reinforce good behaviour through praise and encouragement.

Overview of the Behaviour System

The rewards are provided to encourage students to engage in positive actions, kindness and polite behaviour with each other and with staff, this may include involvement in activities outside of the school day.

The consequences are provided to deter any student from actions which prevent the learning and safety of others, both within the classroom or at other times within the

school day, this may include walking to and home from school. The consequences may also be applied in responding to incidents of bullying (see Appendix 1 *Anti-bullying procedures*).

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Smithdon Consequences

C1	<p>Staff Verbal Warning <i>Possible staff break/lunch brief detention</i></p> <p>2 xC1 in one day <i>45-minute next day, after-school detention*</i></p>
C2	<p>Withdrawal to local classroom Or to A8 during break/lunch time <i>60-minute next day, after-school detention*</i></p>
C3	<p>Pastoral detention <i>90-minute next day, after-school detention*</i></p>
C4	<p>Internal Exclusion <i>1-3 days, followed by a reintegration meeting with parents</i></p>
C5	<p>Fixed Term Exclusion <i>1-5 days, followed by a reintegration meeting with parents; a PSP put in place for 6 weeks & reviewed</i></p>
	<p>Failure of C5 / PSP level leads to consideration of a managed move or possible permanent exclusion from school</p>

**All of the above are at the discretion of the Headteacher and
Head of School**

** appropriate alternative consequences may be applied as required*

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Smithdon Rewards

R1	Good work or kindness
R2	Exceptionally good work or exceptional act of kindness
R3	Being a positive role model to others <i>Postcard sent home</i>
R4	Demonstrating the school values of Strength, Integrity or Excellence <i>Letter home & raffle ticket for free place on rewards trip</i>
R5	A particular act of exceptional kindness <i>Issued by the Headteacher or Head of School, Free place on rewards trip</i>

Points add up for Rewards Certificates and other Rewards opportunities

Appendix 1

ANTI-BULLYING PROCEDURES

Smithdon High School recognises that all pupils should feel and be safe, they need to be supported and protected from the impact of bullying. The school also acknowledges its duties and responsibilities under the 2006 Education and Inspections Act, The Equality Act 2010 and The Children Act 1989. These place a duty on all academies to encourage good behaviour and prevent all forms of bullying.

DEFINITION OF BULLYING

Bullying is a deliberately hurtful series of acts which are intentionally repeated over time. These can be aimed at groups because of race, religion, faith, gender or sexual orientation

Bullying is repeated over time and can be in many forms. The main types are:

Physical

Hitting, kicking, or any unwanted physical contact. Taking or hiding belongings or money of others.

Verbal

Name calling, teasing, insulting, writing unkind notes, and homophobic, racist comments and discrimination against faith.

Emotional

Being deliberately unfriendly, tormenting, spreading rumours, scaring, humiliating, isolating another person

Cyber

The use of Communication devices and technology to cause distress and upset to somebody else (In or out of school). This includes use of social networking sites, emailing and instant messaging.

POSSIBLE SIGNS OF SOMEONE BEING BULLIED

Pupils who are being bullied may show changes in their normal self:

- Their valuables may be continually lost or destroyed
- The pupil's behaviour can alter becoming shy and nervous
- Feigning illness or clinging to adults
- Changes in their eating habits, like suddenly skipping meals or binge eating. Children may come home from school hungry because they did not eat lunch
- Not wanting to go out
- They may show changes in their work patterns
- Lack concentration or may even truant from school
- Difficulty sleeping
- Self-destructive behaviours such as running away from; harming themselves
- Some pupils may start to bully others

POSSIBLE SIGNS THAT SOMEONE MIGHT BE BULLYING SOMEONE ELSE

- Getting into physical or verbal fights
- Have friends who bully others
- Are increasingly aggressive

- Getting into more trouble than normal
- Have unexplained extra money or new belongings
- Blame others for their problems
- Don't accept responsibility for their actions
- Are competitive and worry about their reputation or popularity

ENCOURAGEMENT TO REPORT

It is important that Smithdon High School creates an atmosphere where pupils who are being bullied or others who know about it feel that they will be listened to and believed and that action taken will be swift but sensitive to their concerns. Not reporting protects the bully or bullies and gives the message that they can continue, perhaps bullying others too.

WHAT A Pupil SHOULD DO

- Not accept bullying inside or outside school
- Never become involved with anything to do with bullying
- Not give bullies any encouragement - a pupil should show that they and their friends disapprove of a bullying behaviour
- Report it immediately to a trusted person. We remind pupils that bullies rely on the fact that a pupil will be too scared to tell anyone because they know that their bullying will be stopped if they do tell
- Report it immediately a trusted person if they see someone being bullied. The victim may be too scared to do it themselves. Bullying is not to be accepted anywhere and everybody must work together to stamp it out
- Go to any adult in the school, who will help you
- Go to the Pastoral Managers

WHAT A PARENT OR CARER SHOULD DO

- Reassure their child that they will do something about it
- Contact the police or approach the bully's parents if it happens out of school
- Contact the school immediately and ask to be put in touch with the appropriate person or team
- If the situation continues or you feel dissatisfied with actions taken contact the school and ask to speak to the Senior Pastoral Leader or a senior member of staff

WHAT THE SCHOOL WILL DO

Support will be available for victims and culprits at any time. Parents/Carers of both parties (victim and culprit) will be informed about every incident. Sanctions will be put in place for culprits. This could include isolations and exclusions. The school will promote Anti-Bullying week every year, incorporating strategies and materials into the Personal Development programme. It is good practice for all incidents of prejudice to be reported to the Local Education Authority but not necessarily bullying.

HELPFUL WEBSITES FOR PUPILS AND PARENTS

www.kidscape.org.uk	020 7730 3300	www.youngminds.org.uk	0808 802 5544
www.childline.org.uk	0800 1111	www.thinkuknow.co.uk	
www.familylives.org.uk	0808 800 2222		