



Smithdon High School
Mrs A Gibbins
Headteacher
Downs Road, Hunstanton
Norfolk PE36 5HY
Telephone: 01485 534541
e-mail: office@smithdonhigh.org.uk
website: www.smithdonhigh.org.uk

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Dear Parent

Knowledge Organisers and Homework

As always at the start of a new term, students have been provided with their brand new Knowledge Organiser. I wanted to take this opportunity to give you a bit more information to ensure that you can support your child in making the most of this valuable resource.

The Knowledge Organisers are produced across all the Trust schools, so students need to be aware that not all of the subjects included are relevant to them: their tutors will go through with them the subjects that are not part of our curriculum.

At the front of the book (on pages 3,4 and 5) are some suggestions for activities that students can use. There are many more than this and, over time, your child will learn the techniques that work best for them. Your child's teachers will also work on some techniques with them and may set them some specific tasks to do, in class or at home, to help develop their skills.

Knowledge Organisers are a summary of the key facts for the content being taught over the coming term. They can be used by students: to "get ahead" by working with content they've not yet covered; to "reinforce" by looking over content recently covered and solidifying understanding, and to "revise" by repeating and revisiting content to help the learning process.

At Key Stage 3, the Knowledge Organisers form part of a child's daily homework. The time guide given in the Knowledge Organisers is the aim for the end of KS3. We recommend the following daily:

YEAR 7	30 minutes using the Knowledge Organiser looking at 2 different subjects.
YEAR 8	45 minutes using the Knowledge Organiser looking at 2/3 different subjects.
YEAR 9	60 minutes using the Knowledge Organiser looking at 3 different subjects.

In addition to this, students should read daily (at least an hour in total each week) and complete Maths work online when it is set. Occasionally teachers may set additional homework. This can be done in place of the Knowledge Organiser work.

There is a log, for the time spent on the Knowledge Organisers and time spent reading, for parents to sign on pages 6 - 9. Tutors will then check this at least once a fortnight. We recognise that some of our students have busy lives and attend various clubs outside of school, which we strongly encourage. If students are unable to commit to the full time on a particular evening they can complete extra on another day.



Finally, it is important that students bring their Knowledge Organisers to school with them every day and have them out on the desk every lesson. Teachers may refer to them and use them for specific tasks. In addition, students should aim to keep track of the topic by referring to them regularly.

Please also notice the signposting page on the inside front cover designed to help students with PSHE.

If you have any questions regarding the Knowledge Organisers, please do not hesitate to contact me. Your support in encouraging your child to engage with this invaluable resource is really appreciated.

Yours sincerely

A handwritten signature in black ink, appearing to read 'S Robinson', with a small flourish at the end.

Mrs S Robinson
Deputy Headteacher