



SMITHDON HIGH SCHOOL  
HUNSTANTON

STRENGTH - INTEGRITY - EXCELLENCE

 West Norfolk  
Academies Trust

# Year 11 Subject Information Booklet

## Version 2

## Subject: Mathematics GCSE

Contact: Mrs Sheena Evans

[s.evans@smithdonhigh.org.uk](mailto:s.evans@smithdonhigh.org.uk)

Specification: AQA Mathematics Grade 9-1 (8300)

Website:

<https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300>



## GCSE Mathematics 2021:

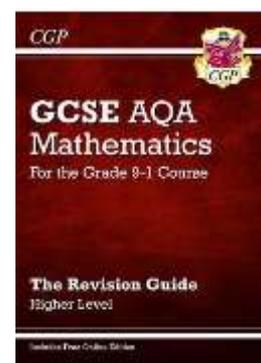
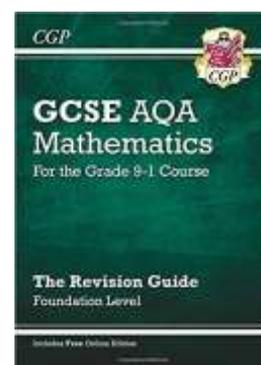
- AQA Exam Board
- There will be two tiers of entry: Foundation Grades (1 to 5) and Higher Grades (4 to 9)
- The qualification will consist of three exams, each worth 80 marks.
- Each exam will last 1 hour 30 minutes.
- Paper 1 will be non-calculator, paper 2 and 3 will be calculator.

Key Dates:

Paper 1 (Non-Calculator)	Paper 2 (Calculator)	Paper 3 (Calculator)
TBC	TBC	TBC

## Preparation for Summer Exams:

- Oct 20 PPE
- Feb 21 PPE
- Weekly after school maths revision (Wednesday or Thursday dependent of class teacher), for an hour
- Hegarty Maths - school subscription [www.hegartymaths.com](http://www.hegartymaths.com)
- MyMaths - school subscription [www.mymaths.co.uk](http://www.mymaths.co.uk)
- Corbettmaths – free site [www.corbettmaths.com](http://www.corbettmaths.com)
- Maths Genie – free site [www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)
- Exam Paper Practice
- Revision Guides/Workbooks



- **Saturday Mornings:** 1hour (1:1) with a maths mentor (focusing on individual progress)(Free of charge – limited spaces available)

**GCSE Revision Guides are available to purchase through the School Shop - starting from £2.50. (RRP From £5.99)**

**Casio Scientific Calculators are also available (for a limited time) to purchase through the School Shop at £8.40 each. (RRP From £12.00)**

**REVISION:**

- Students should complete about 30 minutes of revision EVERY night (this is on top of their weekly homework)
- Hegarty Maths or Maths Genie for Specific Topic Revision/Exam Practice
- Complete HegartyMaths Weekly Memri or Fix –Up-5

**Useful websites - free online resources for independent study:**

*Maths Genie*

 **hegartymaths**



**CORBETTMATHS**  
Videos, worksheets, 5-a-day and much more

## Subject: English (Language and Literature) GCSEs

Contact: Ms Amanda Wright  
a.wright@smithdonhigh.co.uk

English Language Specification: Eduqas

<https://www.eduqas.co.uk/qualifications/english-language/gcse/>

English Literature Specification: AQA

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

Key dates:

<u>Literature Paper 1</u>	<u>Literature Paper 2</u>	<u>Language Paper 1</u>	<u>Language Paper 2</u>
An Inspector Calls A Christmas Carol	Macbeth Unseen poetry	Skills in fiction (reading) Narrative writing	Skills in non-fiction (reading) Persuasive & transactional writing
TBC	TBC	TBC	TBC

### What's happening when?

Term	Lesson content	Additional information
Autumn 1	Macbeth (literature)	Completion of Spoken Language Endorsement outside of lesson time
Autumn 2	Macbeth (literature) Language Papers 1&2 (language) Unseen poetry skills (literature)	Completion of Spoken Language Endorsement outside of lesson time In lesson assessments - Language papers and Macbeth
Spring 1	Revision of set texts - A Christmas Carol, An Inspector Calls, Macbeth Language Papers 1&2 (language) Unseen poetry skills (literature)	Language Paper 1 PPE (1 hr 45 minutes) Language Paper 2 PPE (2 hours) Literature Paper 1 PPE (1 hr 45 minutes) Literature Paper 2 PPE (2 hr 15 minutes)
Spring 2	Revision	
Summer 1	Revision	
Summer 2	Revision	

### Revision Materials:

CPG guides available from the school store for Macbeth, An Inspector Calls, A Christmas Carol and Unseen poetry. £3 each or 4 for £12.

In addition to these materials, students receive resource packs from their English teachers. We also recommend that students use GCSEPod and subscribe to Mr Bruff's YouTube channel.



Contact: Mrs C Chapman  
*c.chapman@smithdonhigh.org.uk*  
 Specification: **AQA**  
 Website: <https://www.aqa.org.uk/subjects/science/gcse>

**Key dates:**

Health check 1	Assessment 1	Pre public entry exam	Health check 2	National Science exams
Week beginning - 28th September	Week beginning 7th December 2020	Week beginning 1st -11th Feb 2021	Week beginning 22nd March	Bio paper 1 - Chem paper 1 - Phys paper 1 - Bio paper 2 - Chem paper 2 - Phys paper 2 -

**What's happening when?**

Term	Lesson content	Additional information
<b>Autumn 1</b>	Cell Biology and Organisation Chemical analysis Energy and Electricity	Homework set via Google classroom each month on Required practical
<b>Autumn 2</b>	Health and Bioenergetics Recycling and environmental impact Matter and radioactivity	
<b>Spring 1</b>	Homeostasis and inheritance Organic chemistry, polymers Forces and Motion, Waves	Triple science additional content to be taught alongside these topics.
<b>Spring 2</b>	Ecology Atomic structure and calculations Electromagnetism and EM Waves	
<b>Summer 1</b>	Revision	

*Please see overleaf for topics list*

**Revision materials**



**Useful websites:**

- <http://retrievalroulette.syedkhairi.com>
- <https://www.bbc.co.uk/bitesize/exams/pecs/z8r997h>
- <https://www.freesciencelessons.co.uk>
- <https://www.qcsepod.com>

## What topics are on what paper?

### **Biology paper 1**

Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

### **Biology paper 2**

Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

### **Chemistry paper 1**

Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

### **Chemistry paper 2**

Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

### **Physics paper 1**

Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure.

### **Physics paper 2**

Physics topics 22–24: Forces; Waves; and Magnetism and electromagnetism

# Subject: History GCSE

Contact: Mr Corder

a.corder@smithdonhigh.co.uk

Specification: Edexcel Website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>



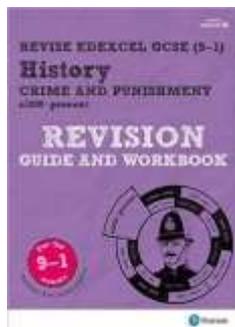
Key dates:

Paper 1 (crime and punishment)	Paper 2a (Anglo-Saxon and Norman England)	Paper 2b Superpower relations and the Cold War	Paper 3 (Germany 1919-39)
TBC	TBC	TBC	TBC

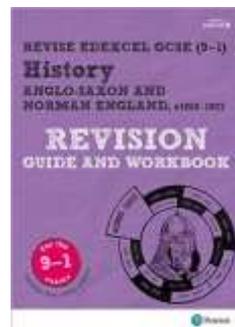
## What's happening when?

Term	Lesson content	Additional information
Autumn 1	Superpower Relations and the Cold War	
Autumn 2	Superpower Relations and the Cold War	
Spring 1	Superpower Relations and the Cold War	
Spring 2	Crime and Punishment	
Summer 1	Anglo Saxon and Norman England and the Cold War	Sunday revision sessions 10am-1pm On the Sunday before the exam
Summer 2	Weimar and Nazi Germany	Sunday revision sessions 10am-1pm - Weimar and Nazi Germany

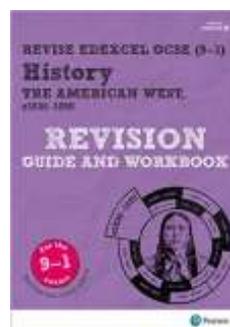
## Revision materials



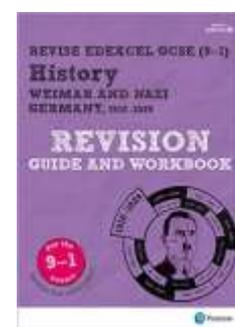
Pearson: Crime and Punishment  
£5.99



Pearson: Anglo-Saxon and Norman England.  
£5.99



Pearson: The American West  
£5.99



Pearson: Weimar and Nazi Germany.  
£5.99

# Subject: Geography GCSE



Contact: Mr S. Chapman

S. Chapman@smithdonhigh.org.uk

Specification: Edexcel A

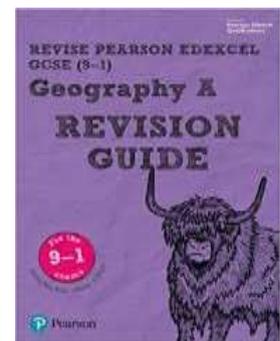
Website: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-a-2016.html>

Key dates:

Paper 1: The Physical Environment (1 and ½ hour exam worth 37.5% of the GCSE)	Paper 2: The Human Environment (1 and ½ hour exam worth 37.5% of the GCSE)	Paper 3: Geographical Investigations: Fieldwork and UK Challenges (1 and ½ hour exam worth 25% of the GCSE)
The changing landscapes of the UK Coastal landscapes and processes River landscapes and processes Climate change Weather hazards Ecosystems, biodiversity and management	Changing cities Global development Resource management Energy resource management	Investigating Physical Environments (Coasts) Investigating Human landscapes (Central/inner urban areas) UK Challenges (questions based around a resource pack)
TBC	TBC	TBC

## Tips for revision for students

1. Use the revision guide and workbook
2. Use GCSE POD
3. Use BBC Bitesize (Geography EDEXCEL 9-1)
4. Ensure that you can define all the words on the wordlists.
5. Ensure that you know what is required when using each command word e.g. describe, explain, assess and evaluate.
6. Produce revision sheets on the key studies.
7. Use the revision sheets that you have already created for the Physical Environment exam.
8. Use the revision quizzes on the Physical Environment topics on Show my Homework.



## Revision programme

There will be a homework based revision programme ready for the November health check (Geographical Investigations: Fieldwork and UK Challenges). There will also be a structured programme of revision ready for the February exams (Physical Environment and Human Environment).

## Subject: German GCSE

**Contacts:** Mrs K. Featherstone [k.featherstone@smithdonhigh.org.uk](mailto:k.featherstone@smithdonhigh.org.uk)

Mrs B. Robinson [b.robinson@smithdonhigh.org.uk](mailto:b.robinson@smithdonhigh.org.uk)

Specification: Edexcel

Website: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html>

**Key dates: TBC**

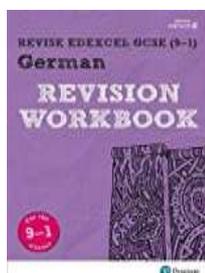
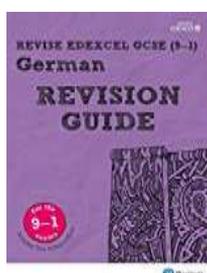
Paper 1 Listening	Paper 2 Reading	Paper 3 Writing	Speaking - teacher assessed, externally graded
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### What's happening when:

Term	Topics and Lessons	Additional information
Autumn 1	<b>Theme: 2 Local area, Holiday and Travel</b> Weekly vocab tests and short pieces of written work will be set as homework	German help/revision sessions in D.05 Wednesdays 3.15 -4pm
Autumn 2	<b>Theme: 4 Future aspirations, Study and Work</b> Weekly vocab tests, written work and learning for speaking exam will be set	December exam will be a full exam for Papers 1,2 +3 Speaking exam date TBC
Spring 1	Theme 4 ctd. <b>Theme 5: International and global dimension</b> Weekly vocab tests and short pieces of written work	Theme 5 will be examined in the listening and reading exams only
Spring 2	Theme 5: International & global dimension ctd Followed by revision of all topics	
Summer 1	Revision of all topics for Listening, Reading and Writing	Exam dates TBC

**Revision classes:** German help/revision sessions Wednesdays 3.15-4pm in D0.5.

**Revision materials:** A revision guide and workbook are available from the school shop or from online retailers eg Amazon.



**Revision sites:** GCSE Bitesize German Edexcel; PIXL GCSE German; GCSE Pod; Quizlet; Memrise and Linguascope. These last three Quizlet, Memrise and Linguascope are very effective tools when learning and revising vocabulary.

## **Subject: ART GCSE**

Contact: Miss Heidi Tooze

[h.tooze@smithdonhigh.org.uk](mailto:h.tooze@smithdonhigh.org.uk)



Specification: AQA Website:

<https://www.aqa.org.uk/>

Weightings:

Key dates:

Coursework 2 Projects and 2 final pieces	100% of overall grade.	Coursework-Project 1 and 2	May 8th
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### **What's happening when?**

Term	Lesson content	Additional information
Autumn 1	Project 2	Tuesday and Wednesday intervention till 4.30pm
Autumn 2	Project 2	Tuesday and Wednesday intervention till 4.30pm
Spring 1	Project 1-revisit and improve.	Tuesday and Wednesday intervention till 4.30pm
Spring 2	Project 2 revisit and improve.	Tuesday and Wednesday intervention till 4.30pm
Summer 1	Coursework hand in.	Tuesday and Wednesday intervention till 4.30pm

# Subject: Design Technology GCSE

Contact: Miss Heidi Tooze

[h.tooze@smithdonhigh.org.uk](mailto:h.tooze@smithdonhigh.org.uk)

Specification: AQA Website: <https://www.aqa.org.uk/>



Key dates:

NEA starts (50%)	NEA Ends	Exam 50%
June 1 <sup>st</sup> 2020 NEA starts	31 <sup>st</sup> March 2010	June 2021 TBC

## Deadlines:

In order to keep up with the demand of a 35 hour design and prototyping project and be able to make best use of the generic feedback that will be given to the whole class, it is important to keep up to date with the work that needs to be completed. To help with this, the following deadlines are set:

<u>Section</u>	<u>Deadline</u>
A	<b>2nd October 2020</b>
B	<b>2nd October 2020</b>
C	<b>23rd October 2020</b>
D	<b>20th November 2020</b>
E	<b>12th February 2021</b>
F	<b>5th March 2021</b>

These deadlines are final, but it is expected that in most cases, the work required will have been completed before these dates. If the deadlines are not met, then interventions will take place using C3s until the work is completed and up to date. This is to ensure that all pupils have the best chances of achieving their potential in the NEA.

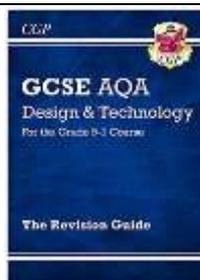
Date	Description/Additional information
5/3/2020	At this stage the work will be printed on A3 paper for assessment Finish NEA work in class time (this is to allow time in lessons for exam preparation and revision) Easter will be available to help complete outstanding coursework. Targeted Intervention sessions will be available at lunchtimes and after school by appointment.
19/4/2020	Final marks After this date the marks cannot be improved

**Revision materials available from amazon £5.95.**

## Web sites

Technology student.com

BBC GCSE bitesize



# **Subject: GCSE FOOD AND NUTRITION**



Contact: Miss Heidi Tooze

Email: [h.tooze@smithdonhigh.org.uk](mailto:h.tooze@smithdonhigh.org.uk)

Specification: AQA Website: <https://www.aqa.org.uk/>

Key dates:

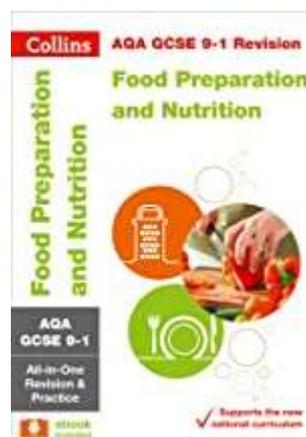
NEA starts (50%)	NEA Ends	Exam 50%
November 1 <sup>st</sup> 2020 NEA 2 starts	31 <sup>st</sup> March 2021	June 2021 TBC

## **What's happening when?**

Date	Description	Additional information
September 2020	Bridging the gap of principles of food and nutrition.	Theory and practical skills.
November 2020	NEA 2 - Design brief and chosen context.	NEA 2 (20 hours) 50 % of overall mark. Including 2 dishes in 3 hours practical.
Autumn 2	NEA 2 continues	NEA 2 (20 hours) 50 % of overall mark. Including 2 dishes in 3 hours practical.
Spring 1	NEA 2 continues (practical tasks)	NEA 2 (20 hours) 50 % of overall mark. Including 2 dishes in 3 hours practical.
Spring 2	NEA 2 concludes (Practical task)	NEA 2 (20 hours) 35 % of overall mark. Including 3 hours practical.
Summer 1	Written Exam	

**Revision materials available from amazon £7.10**

**Collins Food and Preparation and Nutrition.**



# Subject: Physical Education

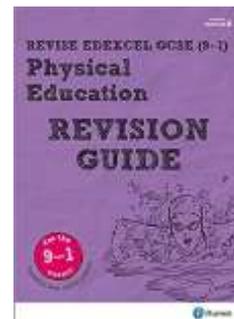
**Contact:** Mr D Ward

**Email:** d.ward@smithdonhigh.co.uk

**Specification:** Edexcel

**Website:**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/physical-education-2016.html>



**Key dates:**

February Half term	April (date TBC)	May (Date TBC)	May (Date TBC)
PEP coursework final deadline	Practical moderation day	Paper 1 Exam	Paper 2 Exam

**What's happening when?**

Term	Lesson content	Additional information
Autumn 1	<p><b>Theory</b></p> <ul style="list-style-type: none"> <li>• Movement Analysis – Levers, Planes and Axes.</li> <li>• Start of respiratory system</li> <li>• Health Check 1</li> </ul> <p><b>Practical</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> </ul>	School fixtures and clubs to help with practical performance. PEP coursework element to be completed for homework tasks in stages.
Autumn 2	<p><b>Theory</b></p> <ul style="list-style-type: none"> <li>• Complete respiratory system</li> <li>• Aerobic and Anaerobic exercise</li> </ul> <p><b>COMPLETED THEORY CONTENT</b></p> <p><b>2<sup>nd</sup> Health Check – December. 45 Minute exam. Paper 1 content</b></p> <p><b>Practical</b></p> <ul style="list-style-type: none"> <li>• Football, Netball and Tennis</li> </ul>	School fixtures and clubs to help with practical performance. PEP coursework element to be completed for homework tasks in stages on Google Classroom. After school Intervention sessions - TBC
Spring 1	<p><b>Theory</b></p> <ul style="list-style-type: none"> <li>• Paper 2 revision – Health and Fitness, Sport Psychology, Social Influences.</li> </ul> <p><b>FEBRUARY PPE – Paper 1 and Paper 2</b></p> <p><b>Practical</b></p> <ul style="list-style-type: none"> <li>• Handball and Badminton</li> </ul>	School fixtures and clubs to help with practical performance. After school Intervention sessions - TBC <b>PEP Coursework deadline – February half term</b> <b>Video Practical evidence due Feb half term.</b>
Spring 2	<p><b>Theory</b></p> <ul style="list-style-type: none"> <li>• Paper 1 Revision – Anatomy and Physiology, Physical Training, Movement analysis.</li> </ul> <p><b>Practical</b></p> <ul style="list-style-type: none"> <li>• Final preparations for practical Moderation</li> </ul> <p><b>Mock Moderation day and final Moderation day.</b></p>	School fixtures and clubs to help with practical performance.

## **Revision materials**

The EverLearner – students all have log ins. Work set online but can be used for revision materials.

GCSE PE Revision Guide (picture above) – Amazon £5.99

BBC Bitesize, PiXL PE questions on SMHW, YouTube videos and webinar sessions.

## **Subject: GCSE Music**

Contact: Miss A Miller

Email: [a.miller@smithdonhigh.org.uk](mailto:a.miller@smithdonhigh.org.uk)

Specification: Rockschool



Website: <https://www.rslawards.com/vocational/vocational-syllabus/> - Level 2  
Tech Awards for Music Practitioners

Key dates:

<b>Coursework 1: 201ta – Musical Knowledge</b>	<b>Coursework 2: 204ta – Instrumental Studies</b>	<b>Coursework 3: 202ta – Live Music Performance</b>
<p>The aim of this unit is to build the learner’s musical knowledge and give them the ability to articulate their thoughts and feelings about music using the appropriate industry &amp; theoretical language whilst drawing upon knowledge learned within this unit.</p> <p>Learners will study musical styles and the various distinctive traits that comprise them. Through study of this unit learners will build a wider contextual and theoretical knowledge of contemporary music. This knowledge will be demonstrated through the ability to identify and analyse the key stylistic and musical elements present within contemporary music.</p>	<p>This unit aims to enhance the learner’s capacity to understand how to maximise their development as an instrumentalist, to recognise success and to encourage improvement in areas which require further work through objective and reflective self-assessment. The purpose of this unit is to facilitate the learner’s ongoing development as an instrumentalist, based around their own goals and objectives using structured planning and reflection of personal development. This will in turn facilitate the capacity to use their instrument as their primary tool for creating and/or performing music.</p>	<p>Through study of this unit learners will engage with a full live performance project including planning, rehearsal, performance, and evaluation. The skills learned within this unit can be directly applied to any future pursuits in the live music industry.</p> <p>The rehearsal elements of the unit are designed to develop the learner’s ability to rehearse effectively. Learners will develop their planning, organisation, communication and evaluation skills throughout the rehearsal process. The purpose of the unit is to prepare learners for the undertaking of a live musical performance in front of an audience.</p>
Approximately Mid-October	Approximately Mid-February	Approximately Mid-April

### **Tips for completing coursework for students**

1. Pay close attention to deadlines.
2. Read the outlines for the coursework clearly and carefully, they tell you everything you need to know to achieve success
3. Ask for help! I am here to help you, but you need to ask!
4. Plan your time very wisely. You only have limited time for coursework so use what you have smartly.

### **Completion programme**

Thursdays after school there will be an opportunity for students to stay after school for an extra hour to work on completing more coursework and to seek further help as well as recording work.

## Subject: Health & Social Care

Contact: Ms A Moat

Email: a.moat@smithdonhigh.co.uk

Specification: OCR Cambridge Nationals

Website: <https://www.ocr.org.uk/>



### Key units:

Unit name	Type of assessment	Marks	Mandatory/ compulsory
R021: Essential values of care for use with individuals in care settings	1 hour exam	60	Mandatory
R022: Communicating and working with individuals in health, social care and early years settings	Coursework	60	Mandatory
R023: Understanding body systems and disorders	Coursework	60	Compulsory
R031: Using basic first aid procedures	Coursework	60	Compulsory

### General information:

R021	R022	R023	R031
June 2021	Improvements being made	Research should have been completed in lockdown TBC if needed	Improvements being made

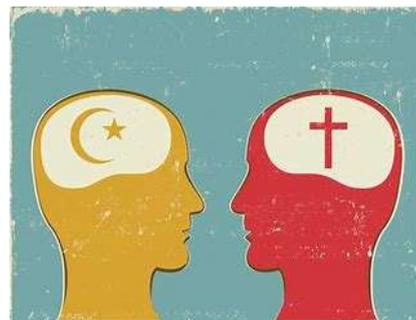
### What's happening when?

Term	Lesson content	Key information
Autumn Term 1	R021: Understanding the exam; Values of Care Early Years Settings; Values of Care Health and Social Care settings; Right to confidentiality; Data Protection Act 1998.	R022 - Improvements emailed and implemented.  R031 - Improvements emailed and implemented.  Deadline 19th October 2020.
October half term		
Autumn 2	R021: Right to Choice; Right to protection from harm and abuse; Children Act 2004.	One to one about the coursework and exam unit.  R022 - entered and moderated.  R031 - entered and moderated.
Christmas Break		
Spring 1	R021: Health and Safety at Work Act (1974); Equal and Fair Treatment; Consultation; Mental Health Act.	R023 - TBC complete - If the exam board requires it.  R022 - Moderation results.  R031 - Moderation results.
Spring 2	R021: Hygiene; Complaints Procedures; Communication to Maintain Rights; Maintaining Rights and Impact on PIES.	
Easter Break		
Summer Term 1	R021: Revision techniques; Exam question packs; Marking criteria ; Strength and weakness.	
Summer Term 2	R021: Revision.	R021 - Exam in exam hall.

## **Subject: Religious Studies GCSE**

Contact: Mrs Fysh

e.fysh@smithdonhigh.org.uk



Specification: AQA Website: <https://www.aqa.org.uk/>

Key dates:

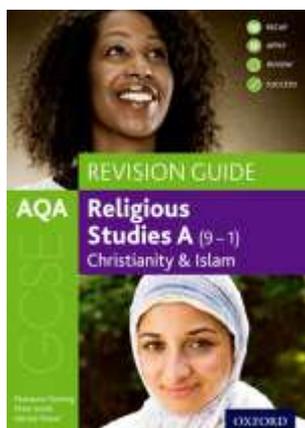
Paper 1 – A study of world Religion – Christianity and Islam	Paper 2 – Thematic Studies
TBC	TBC

### **What's happening when?**

Term	Lesson content	Additional information
Autumn 1	Religion and Life	Wednesday after school intervention sessions
Autumn 2	Religion, human rights and social justice	Wednesday after school intervention sessions
Spring 1	Islam Beliefs	Wednesday after school intervention sessions
Spring 2	Islam Practices	Wednesday after school intervention sessions Easter revision session
Summer 1	Christianity Beliefs	Wednesday after school intervention sessions
Summer 2	Christianity Practices	Wednesday after school intervention sessions

### **Revision materials**

**Amazon £9.98**



### **Useful websites and resources**

GCSE Bitesize Religious Studies

GCSE Pod – Christianity and Islam

Knowledge Organisers given in class

## GCSE Drama

- \* Component 1 Performance exam - Before October half term
- \* Component 1 Evaluation and Devising portfolio - submit to Mrs Proctor by 15<sup>th</sup> December 2020
- \* Exam board submission of Component 1 marks 24th March 2021 (TBC)
- \* Component 2- scripted performance March 2021- (TBC)
- \* Component 3 - written exam - 9<sup>th</sup> June 2021 (TBC)

Contact:

Mrs V Proctor

[V.Proctor@smithdonhigh.org.uk](mailto:V.Proctor@smithdonhigh.org.uk)

Ms K Brown

[K.Brown@Smithdonhigh.org.uk](mailto:K.Brown@Smithdonhigh.org.uk)



## \* Important dates GCSE Drama

### The qualification breakdown

Component 1	Component 2	Component 3
Devise a <b>practical performance</b> which is influenced by a practitioner or genre. The piece must be created from an initial stimulus which is supplied by the exam board. There are strict time guidelines for performance and penalties for going over or under are adhered too.	A <b>scripted performance</b> to an external examiner - students must perform one extract from a play which is contrasting to the set text and is not written between 1980 /2000 - the extract must demonstrate a change in character - There are strict time guidelines for performance and penalties for going over or under are adhered too.	<u>Written Exam</u> is 90 minutes and is 40% of GCSE - it is marked out of 60.  Section A is focussed on the set text - 'Hard to Swallow' by Mark Wheeler or D.N.A by Dennis Kelly - 45 marks available.  Section B is based on observation of live theatre and requires the candidate to pick one question to answer solely on this performance. 15 marks available.
Create a <b>devising portfolio</b> which reflects the journey and process of devising - 3 paragraphs focusing on stimulus, practitioner and amendments made along the journey.		
<b>Evaluation</b> - a reflective piece of writing which focused on individual performance and the success / areas for improvement after examination -students can take notes into the examination.		