

Ref: MKn/LT

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Dear Parents

Thank you for your continued support so far this year. Year 11 students have made a proactive and successful start to the year. They have been working extremely hard in lessons and to complete their post-16 applications.

After the half-term holiday, during tutor time on Tuesdays, Wednesdays and Thursdays, students will benefit from morning intervention sessions focussed on raising their academic performance in specific subject areas. These sessions will improve the students' overall knowledge in these subject areas whilst giving them the opportunity to work on elements such as exam techniques and key vocabulary. Interventions have been organised based on the outcomes of our recent Year 11 introductory health checks.

I am pleased to inform you that your child's first progress report for Year 11 is now available for you to view on the Parent App. This report is an early indicator of your child's attitude to learning (ATL) in each subject area, and also includes their teacher's predicted grades for the final GCSE at this stage in the year and based on work completed to date. It also includes your child's target grade in each subject for the end of Year 11. This target grade is based on national data and is the minimum grade that your child should be aiming to achieve in each of their subjects.

Please be aware that reports at this stage are based on the limited evidence of initial assessments during the first six weeks of term following the lockdown period. However, in December students will complete a 45-minute Health Check assessment for each subject, followed by a full series of Pre Public Exams in February. These assessments and mock exams will enable the school to gain a much clearer understanding of the students' working grades as we move through the academic year. You will be kept informed of these outcomes and this information will also further inform the intervention sessions and support we offer as the year continues towards the final GCSE examinations.

If you have any questions, please do not hesitate to contact your child's specific subject teachers, their form tutor or myself during the coming weeks.

Yours sincerely

Mr M Knott Assistant Headteacher







