



SMITHDON HIGH SCHOOL

HUNSTANTON



Newsletter

Issue: 9 | July 2021

STRENGTH - INTEGRITY - EXCELLENCE

Headteacher's Welcome

Welcome to the last newsletter of the year – and what a year it has been. I would like to think that for Smithdon, despite everything, it has been a successful one, where the students and school have made substantial progress.



The year began pretty much as normal, except for the changes around Covid and the early testing. Mostly, we were unaffected by Covid, although we were unable to do some of the things we had planned and would have liked the children to experience. The winter lockdown meant online learning – and I was so impressed by the staff's ability to adapt and the students' ability to engage during a very tough time for everybody.

Once we returned in March, we hoped to give everybody as normal an experience as possible, and the newsletter reflected the achievements the students made. That desire to carry on as normal has continued here at Smithdon. The Fun Run, where we helped to raise over £5000 for the QEH, was in fact the first whole school event that has taken place this year and the students and staff really seemed to enjoy it. With the loosening of many restrictions as the year has drawn to a close, the rescheduled prom finally took place: Year 11 were able to promenade and celebrate the end of school after the hard work they had all done completing their assessments. Good luck to everybody on results day!

The other year groups were also able to attend the reward trips to Pleasurewood Hills, and get involved in activities as the summer term finally drew to a close. Then, right at the end of term, we received some great news: Smithdon has been named by the government to be one of the next fifty schools to receive significant investment into its buildings. I will keep you all informed as the project develops over the next year.

Enjoy this half term's newsletter and all its great content, have a wonderful summer and we look forward to seeing everybody back and refreshed in September.

Mr J Hirst

Congratulations to Smithdon's new Head Boy and Head Girl!

Meet our new Head Boy and Head Girl, Theo and Caitlin. They have both worked really hard to gain the respect and confidence of their peers and they have some amazing ideas that they would like to put into action as soon as they can.

Look out for their interviews in the next Newsletter!



TEACHER INTERVIEW

With the UEFA Euros and the Tokyo Olympics finally taking place this year, and with physical activity being promoted during the pandemic as a prescription for mental health and wellbeing; who better to interview than Smithdon's answer to the Body Coach; our Head of PE...

Mr Ward



Did you enjoy sports as a child?

I loved it! Growing up it was all I ever did. We were lucky to have a lot of open space where I grew up, so me and my friends were always out playing a range of different sports whenever we could. I would always be watching it on the TV also, so it was a big part of my childhood and has carried forward into being an adult.

Did you participate in Sports Days at school and what sporting event were you good at?

Yes, I always represented my house at school. I used to take part in the throwing events, so javelin, discus and shot were my events.

Why did you want to become a PE teacher?

Sport was always my passion and love. But when I went to university I was not sure of what I exactly wanted to do, so I picked a Sports Course and was going to decide after that. Part of the course was to do a work placement and I was lucky enough to go back to my old school and instantly knew it was the career I wanted to pursue. Having the opportunity to teach a wide range of sports and to have the opportunity to show my passion for sport and hopefully instil that into young people is a great opportunity. Seeing students of all abilities develop their skills in PE is a rewarding job.

Do you think exercise and staying active has an important role in people's wellbeing and mental health?

Massively important, especially with what has happened in recent times. That was the reasoning behind our activities during the Lockdown periods. It was great to see so many pupils let the PE staff know what they had been doing as part of the Red January and Fitness February challenges. The best thing about being physically active is that there are so many different ways to do it, whether it be walking, running, playing a sport or going to the gym. The physical and mental benefits are huge and play a big factor in our well-being.



Which other career, if any, would interest you?

Growing up, I always wanted to be a sports physiotherapist for an elite sports team. The physiology section of our GCSE PE course is my favourite section to teach because I get the chance to put that into action. Working in sports media would also be a great career; having the opportunity to follow a team or a club around the world would be awesome.

What is your favourite sport and why?

Cricket. From an early age I would just sit fixated watching Test Cricket on Channel 4 and would always have a bat or ball in my hand. It is something I have grown up playing and is a big part of my summer, whether it be playing on a Saturday or coaching at my club.

What has been the most rewarding part of your job so far?

Seeing students that you have taught go on to be successful in careers once they have left school. It is always great to speak with ex-students and see that they have been successful and know that you have had a small part in their success.

Did you follow the Euros and do you think the England team will ever win a competition?

It was on the TV in my house religiously every evening. I always enjoy watching the big tournaments. I am currently writing this on the morning of the England vs Scotland game so the excitement for that game is building. I would like to think at some point in my lifetime that England will manage to win a major tournament; we have the players to do it in this Euros. Seeing how the country responded to the World Cup run in 2018, it would be an amazing experience to be part of a World Cup or Euros final day so fingers crossed it may happen this summer.

*as the newsletter went to print, England lost to Italy on penalties in the final



Who is your sporting hero of all time?

James Anderson, England’s leading test wicket taker of all time. An English Cricket Legend.

The Tokyo Olympics are fast approaching; which event gets you the most excited to watch?

It will be great to watch the whole Games, especially after the delay from last year. The sprint finals are always the highlight for me. It is also always great to see the lesser known sports get some coverage, so I will look forward to watching some of those as well.

With the rise in children’s obesity, how can parents tackle this problem and how can schools support them in this?

Find any way to get children physically active. It can be as simple as daily walks as a family, but also things you may not even think of - park the car further away from the supermarket entrance to walk more, take the stairs not escalators in shops. All these little things help. Set a target of 10,000 steps a day and if you hit this it will really help. In school, students will have their PE lessons each week in which they will be physically active and hopefully find a passion or a sport they enjoy which they can continue to play outside of school, either at our co-curricular clubs or a local community club or facility.

What advice would you give to somebody that wants to be more active but doesn’t know where to begin?

Come and have a chat with any member of the PE staff. We will let them know what opportunities they have both within school and the clubs we offer and also in the local community. There is also a ‘club finder’ tool on the Alive Leisure website which can direct parents to where local clubs are for a wide range of activities.

With the new Year 7 students coming up in September, what can they look forward to at Smithdon (depending on Covid restrictions)?

In their PE lessons, students will have high quality lessons delivered by dedicated staff. They will have the opportunities to experience a wide range of activities, many of which they may not have tried before. Within our lessons we will also develop a range of life skills which can be transferred to many areas of life with communication, teamwork and leadership skills being developed within our lessons. We will also be able to offer our biggest ever co-curricular timetable next year with clubs returning before school, during lunchtimes and afterschool. The clubs will allow students the chance to further develop skills in sports such as football, rugby, cricket, tennis, basketball, netball, rounders, fitness clubs, table tennis, badminton and many more. We are also excited about the return to school fixtures if COVID restrictions allow. There will be plenty for our new Year 7 students to get involved with and we look forward to meeting them in September.

Geography Fieldwork

By Mr Chapman

Every Geographer looks forward to fieldwork: the opportunity to go outside, visit places and see geographical processes in action. The restrictions of the Coronavirus pandemic have made fieldtrip activities more difficult in recent years...



This term, all Year 9 students have been studying traffic flows along the A149, attempting to answer the question – ***What determines the level of traffic at different times?***

Students might have been seen standing by the school fence counting traffic. They may have also been seen sitting on the grass, not sunbathing but demonstrating the important skill of field sketching.

Back in class, students have been learning how to produce lots of different types of graphs as well as using Geographical Information Systems such as Google Earth. They have been analysing data to draw conclusions. In addition, students have been collecting comparative data to see if and why traffic flow is greater in another location. Students looked at the purpose of traffic surveys. They can be used to look at tourism potential, road safety and environmental concerns.

Students are looking forward to the coastal and urban fieldtrips which are planned for Year 10 as part of their GCSE years.



Year 9

Murder Most Foul!

Tragedy struck Mrs Carlton's Year 9 English class last week when a spider was brutally murdered* before the students' very eyes!

The corpse was then thrown from the first floor window, leaving Year 9 shocked and horrified! Stan Lee Peterson, their beloved pet spider, had been callously dispatched by someone they believed they could trust: Mrs Carlton!

In order to honour the life of this poor young spider, Year 9 set themselves the challenge to write a poem to commemorate him and his life, which were then shared with the class in a memorial service held later that week. Stan Lee's wife and children were in attendance, and ask to be left alone at this difficult time.

The following poems are written in iambic Pentameter, which is a technique we have been exploring in Shakespeare's *Othello* - each line of these poems should have 10 syllables. Can you spot the iambic Pentameter in these poems by the students?

**Please note: The spider lived! He was just released into the outside world.*

*Here lies dear Stan Lee, our greeting was short.
You were distracting so your life was short,
You were thrown out the window, it was sad.
We all said "bye Stan Lee, we had some fun!"
It is such a shame you are gone forever.
We will all miss you, rest in peace, Stan Lee.*

Fallon

*Stan Lee was a good spider, although Miss
Chucked him out. We will never forget you,
Stan Lee! Mr Peterson was a great
Spider and will always be remembered.*

Layla

*Stan Lee is dead; he fell out the window.
Good old Stan Lee Peterson had a nice life.
A very nice life until he was killed.
He was killed because he was distracting.
Even though he was only a spider.
He was running to the board on his web
Then he was caught in a Marvel mug and killed.
It was a very sad day for us all.
R.I.P Stan Lee, we miss you so much.*

Kaidi

*The brief but brilliant time you were here
Were the best minutes of your life's journey.
Your scampering ways will be remembered
Until time stops and the world stands still.*

Mrs Carlton

LIBRARY NEWS

PRIDE 2021

Pride is an annual global event which is celebrated every June. From parades and concerts to workshops and exhibitions, the events of Pride month enable LGBTQ+ people and allies to celebrate their genders and sexualities, discuss LGBTQ+ history, and advocate for further change. To support this event, Smithdon Library always has a vast array of books that students have access to, fiction and non-fiction.

Top 5 LGBTQ+ books that we have in the Library:

The Black Flamingo – Dean Atta

Proud – Juno Dawson

Rick – Alex Gino

Loveless – Alice Oseman

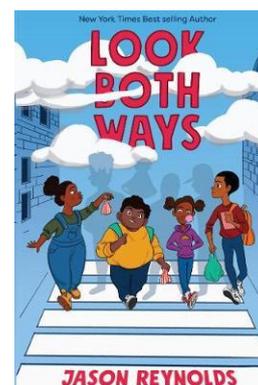
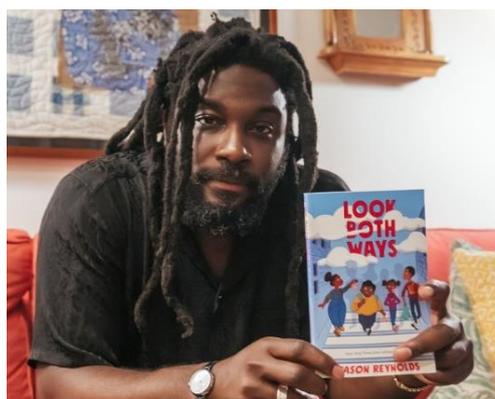
My brother's name is Jessica – John Boyne



The Winner of the 2021 Carnegie Medal!

From the author Jason Reynolds comes a novel told in ten blocks; showing all the different directions a walk home can take. This story does cover some serious subjects, such as bullying, death and homophobia. The characters share the same common ground but live vastly different lives facing their own challenges and problems.

The school library has copies of the Carnegie Longlist and, of course, the winner!





With the start of the Summer holidays, there is no better time to catch up on your reading! Long days without lessons, there will be plenty of time to get stuck into a good book. The Reading Agency has launched their Summer Reading Challenge, **Wild World Heroes**. Visit your local library to join the challenge, receive your pack and take out lots of amazing books! You can even reserve books from other libraries, free of charge! Or download the Libby app and read books, free of charge.

With this year's Reading Challenge theme being focused on the environment, why not try a book from our **NO PLANET B** display?

In 2019, the biggest ever day of global climate action took place with 1.4 million young people protesting over their concerns for the future of the environment. Children walked out of schools in 128 countries to demonstrate for climate action. With only an estimated decade left to instil change and stabilise the climate, our **NO PLANET B** dystopian tales may in fact become a harsh reality. Discussing everything from rising sea levels to the extinction of species to overpopulation, we are reminded that although these books are fictional, the issues they examine are all too real.

If you would prefer to read a book that has been recommended by students and staff at Smithdon, then look no further than our bookcase of recommended reads:



- *Toffee* – Sarah Crossan
- *Paper Avalanche* – Lisa Williamson
- *Shadow and Bone* – Leigh Bardugo
- *Cogheart* – Peter Bunzl
- *The Black Flamingo* – Dean Atta
- *The Girl Who Speaks Bear* – Sophie Anderson
- *Whiteout* – Gabriel Dylan
- *I am David* – Anne Holm
- *The Cousins* – Karen M McManus
- *Scythe* – Neal Shusterman
- *Girl. Boy. Sea* – Chris Vick
- *Savage Island* – Bryony Pearce
- *No Fixed Address* – Susin Nielson
- *The Graveyard Book* – Neil Gaiman
- *Breakdown* – Sarah Mussi
- *Ink* – Alice Broadway
- *His Dark Materials* – Philip Pullman
- *The Million Pieces of Neena Gill* – Emma Smith-Barton



By Mrs Gibbins

Following our redesign of the school Library back in Lockdown at the start of the year, we were nominated for the ICT Facility Award at the national Education Business Awards. While slightly disappointed that the usual awards ceremony in London was unable to go ahead due to Covid, we were excited to join online with this year's host, Jeff Brazier, and many other schools up and down the country to watch the various awards being announced.

We were even more excited to see our name in lights and being read aloud, along with a statement of praise for our innovative redesign, which led to space set out to include a new computer classroom area, the book selection area (to be furnished with comfy seating once Covid restrictions allow) and a Library classroom teaching area with some computers for Accelerated Reader testing.

The award arrived in school just in time for the High Sheriff of Norfolk's visit, so we took the opportunity to have a photograph with him and our new Head Boy and Head Girl in their first official duties.





Recommended

INTERESTING PODCASTS...

Football Physics: The Impossible free kick:

www.ted.com/talks/erez_garty_football_physics_the_impossible_free_kick

How playing sports benefits your body and your brain:

www.ted.com/talks/leah_lagos_and_jaspal_ricky_singh_how_playing_sports_benefits_your_body_and_your_brain

What makes muscles grow:

www.ted.com/talks/jeffrey_siegel_what_makes_muscles_grow?language=en

Want to be more creative? Go for a walk:

www.ted.com/talks/marilyn_oppezzo_want_to_be_more_creative_go_for_a_walk?language=en

USEFUL WEBSITES...

<https://www.letsridelocal.co.uk/>

Find a cycle route in your local area, and some great tips to get started or improve your cycling skills.

<https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/>

A week by week description of the 9-week set of Couch to 5K podcasts.

<https://www.hunstantonwatersports.com/>

For activities on the water. Be safe!

<https://www.searles.co.uk/for-the-locals>

Facilities available for local families include; golf, swimming, tennis, gym and fishing.

<https://www.alivewestnorfolk.co.uk/venues/oasis/>

Watch this space for holiday clubs, swim crash courses, fitness classes, gym and fun in the pool.



CAREERS EDUCATION
INFORMATION, ADVICE & GUIDANCE

- **Questions about careers?**
- **Undecided on plans for your future?**
- **Wanting more information about different industries?**
- **Want to extend your use of Unifrog?**

Check out our updated careers website
sites.google.com/smithdonhigh.org.uk/careers/home



www.smithdonhigh.org.uk

or directly: sites.google.com/smithdon_high.org.uk/careers/home

T-LEVELS

THE NEXT LEVEL QUALIFICATION

CAREER-LED New, two-year technical courses to follow GCSEs, designed to get students work ready.

80% STUDY / 20% WORK Spend 80% of time in the classroom, learning the theory and practical skills, the other 20% on an industry placement putting this into action.

DESIGNED BY AND FOR EMPLOYERS
Designed by employers to ensure students are learning the skills industry is looking for.

EQUIVALENT TO 3 A LEVELS Nationally recognised qualification, with the top T Level grade (Distinction*) being equivalent to 3 A levels at A*.

KEYFACTS

GCSE MATHS AND ENGLISH If not already achieved, then students would need to achieve GCSE or Functional Skills maths and English, so must continue to study them.

WIDE RANGE OF EMPLOYERS Around 250 employers have been involved in developing the T Level courses, ranging from small local businesses to large multinationals.

UCAS POINTS A T Level attracts UCAS tariff points so students can use the qualification in applying for higher education.

WHERE THEY TAKE PLACE The classroom learning time will take place at a school, college or with a training provider. The industry placement will take place directly with an employer.

MORE COURSES COMING There will be 7 more T Levels from September 2021. It's expected that all T Levels will be available from September 2023 covering Accounting, Engineering, Finance, Manufacturing, Management, Agriculture, Animal Care, Catering, Craft and Design, Hair and Beauty, HR, Legal Services, Media and Broadcast.

Contact your Careers Lead: Ms S Fairweather if you have any questions

s.fairweather@smithdonhigh.org.uk



A Year of Food and Nutrition at
SMITHDON



Despite the Covid restrictions on most of the school activities, our students have been cooking up a storm! They have baked cakes and bread, made pizza and curries, they have learnt about nutritional values, food from different cultures and all the variations in cooking techniques...

Year 10 has been baking delicious cakes to understand the science behind cooking. They asked questions such as: what is it that is creating the rise in the cake? Why does it change colour when it is baked? Why does it change from a liquid batter to a solid cake? How is the spongy texture created? They also took the opportunity to learn the art of piping buttercream icing.

Not only is it important to understand why our food cooks the way it does but also to make our dishes beautifully presented, the reason for this is because our eyes give us the first insight into whether we will like the dish or not! Even the Focaccia bread looks like a piece of art.

Lindsey and Caitlin baked a beautiful sponge cake, decorated with fresh strawberries that look good enough to eat!

Christmas time is always a time for treats and delicious food. Some beautiful gingerbread houses were constructed; it was a shame they had to be eaten!





Transitioning to **Smithdon**

By Mrs Chapman

This half term has seen the start of transition for upcoming Year 7 pupils. Over five afternoons, we met 117 pupils and asked over 1200 questions! In September we have 130 students continuing their education with Smithdon who are coming from 14 different primary schools.

Mrs Bowyer, Mr Hirst, Mrs Bazeley-Smith and I have been visiting Year 6 in their primary schools and it's been great to start getting to know you. We have met with teachers and pupils to find out all about our new year group. We have used this information to begin grouping you into classes. Tutors have written to their form group tutees to let you know what form group you're in and share some information about themselves. Please write back to your tutor and tell them about yourself.

This is what we have learnt so far about our new year group. There are:

32 budding footballers, 4 swimmers, 4 gymnasts, 21 gamers, 6 bakers, 31 who love dance, drama, drawing or art, 3 cricketers and 3 horse riders. What a very interesting and varied year group with so many pupils with different interests!

I am very confident that you all will make new friends who share common interests. The most common worry was getting around the school grounds. You can always look at our virtual tour on our website to get to know your way around.

Due to Covid restrictions, some of our transition events haven't been able to go ahead. However, we will still have a summer school in August and our transition day on 6 September to look forward to. The first day of school will be a transition day for Year 7; therefore only Year 7 will be in school. This means we have the whole school to ourselves! We will spend the day in form groups and take part in team building and orientation activities.

I hope you have a lovely summer holiday and can't wait to see you all in September!

For more information about transition and support resources, follow the links to:

Top Tips from the University of East Anglia for surviving high school:

<https://outreach.uea.ac.uk/activity/how-can-i-succeed-at-secondary-school/>

Transition Toolkit from Young Minds:

<https://www.smithdonhigh.org.uk/transition-to-smithdon>

Transition

Chloe, one of our current Year 10 pupils remembers her first day at school...

“We all know that the transition up to high school feels overwhelming and scary, but I promise it’s not as scary as it seems! I remember my first day: I was so scared to get on the bus, I was scared to try and find my way around and most of all scared of those giant Year 11s. But realistically, there were so many people I knew, whether it was from my primary school or from my friendship groups.

Once you’ve got off the bus and onto the playground, you can spend time with your friends and get to meet your form tutor. They’ll show you around and get to know you. Once you get your timetable (it’s not too hard to understand) you then find your first lesson and get seated and that panic and fear turns into calmness. I remember getting lost my first day, I panicked and then panicked again when some Year 11s came up to me but to be honest they weren’t the big bears like they first seem! They ended up walking me to my lesson. So I know it’s scary but try not to be scared or panic – there are always people to help point the way. As soon as you know where everything is you will soon feel like you’ve been here ages.”



Year 7 students reflect on their first year at Smithdon...

“To be honest my first year of secondary school has been pretty hectic since I only moved here in January, but all I can say is this has probably been the best year of school I have experienced, the teachers are kind and supportive, always there to help you. Lessons are always productive in some way.”

Isabel

“It was hard over lockdown only talking to my family, but when coming to high school I was a little out of my comfort zone because I suddenly have to socialize. But after some time, with effort and socialising it really pays off because you establish more friendships and have improved people skills...”

Charlotte

“When I went to Smithdon for the first week it was scary seeing all the people who I did not know and it was hard to find my round around the school.

But once you start to remember everywhere and get to know more people, you get lots of friends and you won’t be late for lessons. The teachers are very nice; just don’t forget to do your homework. I think Smithdon is an amazing school and if you are worried, there are people who you can talk to...”

Sophie

“My first day was 7th June. I came from Wells due to the fact that I wasn’t settling in. However, I decided to come to Smithdon and I was very nervous. However, it has turned out to be an amazing decision. I settled in the very next day!”

Libby

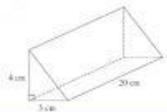
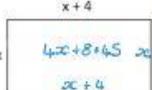
“I will be honest, I expected it to be horrible and boring, but it is turning out to be wonderful. Year 6, do not worry about anything: if you go to Smithdon you’ll enjoy it...I’ve never enjoyed school so much...”

Harley

Maths

MAY ... A LITTLE BIT OF MATHS EVERY DAY

JustMaths

1 Simplify $2a^3b \times 5a^4b^3$ $10a^5b^4$	2 Write 2.89×10^{-3} as an ordinary number 0.00289	3 Solve $3x - 5 = 16$ $3x = 21$ $x = 7$	4 Simplify $\frac{5m^4 \times 3m^2}{m^2} \div 15m^4$	5 Solve $(x + 2)(x - 3) = 0$ $x = -2, x = 3$	6 There are 712 litres of oil in Jags of tank. He uses 18.7 litres of oil each day. Estimate the number of days it will take him to use all the oil in the tank. $\approx 800 \div 20 = 40 \text{ days}$
6 Work out 130% of £120 156	9 Work out 0.4×12 4.8	10 What is the highest common factor of 22 and 14? 14	11 Three numbers have a mean of 12 and a mode of 10. What are the numbers? $\underline{16} \quad \underline{10} \quad \underline{10}$	12 Write 24.7×10^4 in standard form 2.47×10^5	14 Paul bought a new car. The value of the car was £15 000. In the first year, the value of the car depreciated by 25%. After the first year, the value of the car depreciated by 18% each year. Work out if Paul's car lost more than half of its value by the end of three years. $\text{R} \quad \text{£}7500$ No. \rightarrow actual $\text{£}7766.22$
15 Factorise $3y + 6$ $3(y+2)$	16 A "thing" is reduced in a sale by 20%. The sale price is £80. What was the original price? $\text{£}100$	17 Write 525 as a product of its prime factors. $3 \times 5^2 \times 7$	18 Simplify $m^2 + m^2$ $2m^2$	19 Expand $x(x - 3)$ $x^2 - 3x$	20 What is the surface area of the prism? 252 cm^2 
22 What is the area of a circle with a diameter of 10 cm? $r = 5 \text{ cm}$ $A = \pi r^2 = 25\pi = 78.5 \text{ cm}^2$ (1 d.p.)	23 Work out $\frac{3}{5} + \frac{2}{3}$ $\frac{19}{15} + \frac{14}{15} = \frac{33}{15} = \frac{11}{5}$	24 Work out (without a calculator) 123×12 1476	25 Simplify $4x^2 + 2x + 3x + 8$ $4x^2 + 5x + 8$	26 Work out 35% of 800 280	27 Simplify $3(m + 4) - 2(4m + 1)$ $3m + 12 - 8m - 2$ $-5m + 10$
28 Change 3.5 metres to millimetres. 3500 mm 3500 mm	29 What is $\frac{3}{5}$ of 80? 48	30 Given the perimeter is 45cm, calculate the value of x . 9.25 cm 	REMEMBER: The best way to revise maths is to "do Maths"!		

Did you test your knowledge on 'A little bit of maths every day'?

Here are the answers to the equations – how many did you get right?

MAY ... A LITTLE BIT OF MATHS EVERY DAY

JustMaths

1 What is $238 + 7$? 34	2 Calculate $50 \times (36 + 6)$ 300	3 What is the missing value? $? = 942 - 395$ 547	4 What is $6 + 0.3$? 20	5 Calculate $5 - 14$ -9	6 Jade cuts 4 metres of ribbon into three pieces. The length of the first piece is 124 cm. The length of the second piece is 1.65 metres. Work out the length of the third piece. 1.11 m
6 A toy shop orders 11 boxes of marbles. Each box contains 6 bags of marbles. Each bag contains 45 marbles. How many marbles does the shop order in total? 2970	9 Calculate $\frac{57}{100} - \frac{43}{100}$ $\frac{14}{100}$	10 What is? $1\frac{3}{4} - \frac{2}{5} = 1\frac{13}{20}$	11 What is $6 \div 0.25$? 24	12 How many vertices does a cuboid have? 8	14 work out 150×12 1800
15 What is $12.007 - 7.8$? 4.207	16 Calculate $-7 - 12$ -19	17 Lara chooses a number greater than 20. She divides it by 2 and then adds 6. She then divides this result by 4. Her answer is 4.5. What was the number she started with? 24	18 Calculate 18×46 828	19 Calculate $3.9 + 12.042$ 19.942	21 Work out $4 + 1$ 4
22 What is 5 million minus $150,000$? 4850000	23 Which two numbers multiply together to equal 1 million. 200 and 5000	24 What is $894 - 89$? 805	25 Round 8 486 to the nearest thousand. 8000	26 Calculate 0.2×10 2	28 Put these numbers in size order (smallest first) 0.78 0.607 5.6 0.098 4.003
29 What is 25% of 1800? 450	30 What is $1089 - 100$? 989	31 Calculate 15% of £120 $£18$	REMEMBER: The best way to revise maths is to "do Maths"!		



This term, the winners of the Maths Awards were: Shane (Year 9), Kash (Year7), Amelia (Year 10) and Isabelle (Year 8). They received their certificates from Mr Hirst and Mrs Evans. The class teachers put forward their nominees' names with their reasons for why they should win.

Kash – For his consistent effort and achievements and for representing the school in the SUMDOG Cross-trust maths challenge.

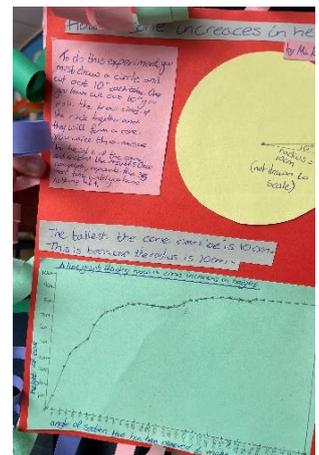
Isabelle – Consistently proactive in her learning, asking questions and adapting her learning from feedback.

Shane – Developing his independence in class and with his learning, 100% in his resilience.

Amelia – For her determination to succeed and her wonderful presentation.

Maths Experiment

Mr France's Year 8 maths class performed an experiment to find the link between the height of a cone and the angle of the sector that was removed from a circle of radius 10cm in order to make the cone. The resulting graph produced a smooth curve and illustrated the importance of combining experimental data with a graphical representation. Even maths can be hands-on and creative!



Mia and Charlie completed the experiment together and recorded their findings using graphs.



United Kingdom Mathematics Trust (UKMT) - Junior Mathematical Challenge (JMC)

By Mrs Evans

Every year, Smithdon students from across both Key Stages are selected to enter the UKMT (United Kingdom Mathematics Trust) Maths Challenges.

At the end of April this year, our top set students in Years 7 and 8 were selected to participate in this year's UKMT Junior Mathematical Challenge.

"The Junior Mathematical Challenge is a 60-minute, multiple choice competition aimed at students across the UK.

It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems are designed to make students think. Most are accessible, yet still challenge those with experience". (UKMT)



Big congratulations to Charlie for achieving the *Best in Year 7* award!

Year 7 achieved four bronze awards: Sophie, Charlie, Kash and Megan received their certificates from Mrs Gibbins.



Well Done to Shannon for achieving the *Best in school* award!

Year 8 achieved four Bronze awards with Charlie, Archie, Riely and Mia receiving certificates for Bronze.

Zav, Zackary, Macey, Stephen, Joey and Shannon received the Silver awards for Year 8.

A huge well done to all of those that took part and congratulations to those who received a certificate.

We are very proud of you all!



Mrs France and Mrs Robinson hosted a French breakfast as a reward to those students in Year 8 who attained a score of at least 80% in their assessments!

Bien Fait!



Petit Déjeuner Français

By Emily

Due to some students of Year 8 (including myself) receiving scores of 80% or more in our French assessments, Mrs France awarded us with a French breakfast (le petit déjeuner français). We had to say what we'd like to eat/drink in French (e.g. je voudrais un croissant) and then we were given our breakfast. Personally I really enjoyed getting the reward, as I don't have it in me to refuse a croissant or two every once in a while. Thank you to Mrs France and others who took their time to arrange this, it was worth it!!





Year 10

This term, students in Year 10 Health and Social Care have been learning about the Equality Act. The Act consists of 9 protected characteristics:

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation

Students examined how to ensure employers are promoting equal and fair treatment to staff and service users as well as the impact it has on all stakeholders.

Abi wanted to write a little bit about how we promote equality for the LGBTQ+ community during Pride month in June...



STONEWALL

By **Abi**

Stonewall is a global movement that stands for LGBTQ+ rights. They campaign for positive views and attitudes towards Pride and work with people in the LGBTQ+ community. They give opportunities to educate and support people, while advocating for LGBTQ+. Over the last 30 years, they have fought for equal rights and have changed the lives of many people in the community.

Stonewall was founded in 1989, one year after Section 28 became the law. This legislation banned the 'promotion of homosexuality' by schools and councils, and led to a total defeat of LGBTQ+ identities in schools. The founders were a small group of people actively campaigning against Section 28, and since then have been in many major protests in LGBTQ+ rights. In 1958, The Homosexual Law Reform Society was founded to campaign for the legalisation of same-sex relationships in the UK. In 1972, the first Pride event was held in London with approximately 2,000 participants. After that, in 2000, the UK Government lifted the ban on lesbians, gay men and bi people serving in the armed forces. Finally, this year in 2021 the UK census includes questions on gender identity and sexual orientation for the first time, meaning that data can be gathered on the numbers of LGBT people across the country. The government has made significant changes to support the LGBTQ+ community: banning conversion therapy and creating a new fund to increase the support available to increase the support available for survivors of abuse.

The pride flag, with its bright rainbow colours, is easily recognisable - and in 2021 a new pride flag includes people of colour and intersex people. The colours of the transgender pride flag have also been included in the newest flag along with the original rainbow colours. Each colour in the rainbow part of the flag are said to symbolise different parts/areas of pride: with pink for sex, red for life, orange for healing, yellow for sun, green for nature, turquoise for magic, blue for serenity, and finally, purple for spirit.

As a school, we have had PSHE sessions in form about relationships with a focus on sexual orientation and awareness. We learned about the zero tolerance policy: as a school we are taking a stand against homophobia and homophobic language. We have also had assemblies on relationships with the inclusion of LGBTQ+ relationships. Our library contains a wide variety of LGBTQ+ books for students to take out. We aim to educate and raise awareness of Pride and our LGBTQ+ students in school in an effort to stop harassment and make people understand the severity of their actions. Our British Values include individual liberty, mutual respect and tolerance so it is fitting that, as a school, we discuss these issues.

References:

<https://www.equalityhumanrights.com/en/advice-and-guidance/your-rights-under-equality-act-2010>

<https://www.stonewall.org.uk/>



CONNECTING CLASSROOMS
through Global Learning



The Nepal Garden Project

Smithdon High School has begun a partnership with The Elite Grand School in Nepal through the **Connecting Classrooms Organisation**.

Connecting Classrooms is a flexible programme of global learning that can help schools equip their students with the knowledge, skills and attitudes to act more thoughtfully, ethically and responsibly as citizens and contributors to society. It is adaptable to the school curriculum and the individual school's priorities.

After establishing our connection with The Elite school, communication began through Zoom meetings, to talk about each school's resources, ideas and obstacles. Following these discussions, we mutually agreed to start work on joint projects that involve recycling, upcycling, mental health and culture.

At Smithdon we have chosen to transform one of the gardens into a sensory garden. The students involved will plant herbs, lavender and scented flowers into raised flower beds. Old flower pots are being made into flowerpot people; plastic bottles are being turned into flowers and other artwork, and tin cans will decorate the fencing. There will also be a shelter made from eco blocks. The Elite school will be doing similar projects in their gardens and both schools will both share their progress with each other.

To help with this long-term project, we are asking for donations of the following items:

- Herbs, plants or cuttings
- Balls of string
- Coloured plastic bottles
- A water butt
- Tomato or sweetcorn in cans with the white lining inside
- Solar lights
- Tools: forks, hoes, shovels, gloves and small hand tools
- Bird bath
- Old rags to make wreaths
- Craft items such as beads to make dream catchers and wind chimes



Megan and Hannah in Year 7 have been busy after school building a wooden planter that will eventually be filled with beautifully scented herbs and flowers.



Flower Pot Bob and Bobette!

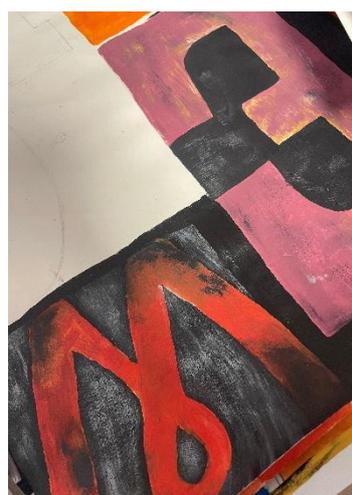


Year 9

Lucy McLauchlan

Lucy is a British-born artist who specialises in murals, installations and mixed media work. She works on a large scale with paint and print and uses monochrome throughout her work.

In Year 9, the students use Lucy's work as inspiration to create drawings and prints. The work produced is often bold and abstract, either using monochrome or primary colours.





This colourful piece of art is made up of 48 Year 9 students' reduction lino printing that was completed this year. The pieces take some influence from the artist Lucy McLauchlan and her simple screen printing series. A reduction print is made when an artist creates a multi-coloured, layered print using a single print block. The block could be foam, linoleum or even wood. The artist repeats the process of carving and printing over and over until the final look is achieved.





The Brilliant Club

By Mrs Pike

For our students who have taken part in this year's Brilliant Club in Year 8 it has been incredibly tricky.

Unlike previous years, all of their sessions with their PhD tutor have been on-line, which has made it a bit more difficult. However, our students showed tremendous resilience to produce their final essays. The title for this year's topic was *"Back to my own Country": Windrush, Migration and Belonging in Modern Britain*. This was quite a challenging topic and examined the recent history of migration in Britain.

Alice has thoroughly enjoyed supporting our students and they have done really well gaining four 2:1 grades and three 2:2 grades, which with lockdown and everything they have coped with has been absolutely fantastic. They had an online Graduation event where we celebrated their enormous achievement!

"My name is Alice Taylor-Griffiths. I took my undergraduate degree in the University of Aberystwyth in the Welsh Department and read for an MPhil and PhD at St John's College, University of Cambridge, in the Department of Anglo-Saxon, Norse and Celtic.

Insight Discover is a programme run by the University of Cambridge in partnership with The Brilliant Club to encourage pupils in their skills and strengths in preparation for university. As a tutor for the Brilliant Club, I help pupils gain experience in writing essays, discussing sources, and forming arguments. This term, pupils at Smithdon High School are learning about immigration, the Windrush generation, and issues relating to the idea of belonging."

Graduation Speech

By Ellakah

The course that we learnt about was “Back to My Own County”: Windrush, Migration and Belonging in Modern Britain, and the PhD tutor who helped us was Alice Taylor Griffiths. I think that the best thing about the Scholars Program is, that I now know more about how I would get to university and the path I would take. One thing that was challenging was collecting information in the text to answer my points. I overcame this by working on one section at a time and highlighting information that would be useful to me. Then I put the main points into bullet points before writing it up into paragraphs. My favourite part of the final assignment was the following: Black people struggled with finding homes, some ended up homeless. If they did find somewhere, it was likely that they would be poorer quality than the houses that white people had. Some people felt like they had belonged in Britain, but most did not due to the treatment that they had experienced. I would recommend The Brilliant Club to others because I have more confidence that in the future I will be able to study well and write longer essays, whereas in the beginning it seemed like an impossible task to do.



The Duke of Edinburgh's Award



By Ms Moat

On Monday 12 and Tuesday 13 July, seven Year 9 students completed their Bronze Assessment expedition and 8 Year 11 students completed their Silver Assessment expedition. On Wednesday 15 and Thursday 16 July six Year 10 students completed their Silver Assessment expedition and twenty-six Year 10 students completed their Bronze Assessment expedition.

The expeditions looked different this year due to Covid restrictions. The students walked a circular route of the local area each day, ranging between 12 and 15km. They had to demonstrate expedition skills such as putting up tents, putting a Trangia stove together, map reading and navigational skills, how to keep each other safe and team work.

The expeditions also included a number of staff and volunteers who I would like to thank on behalf of myself and the students, as without their support, the students would be unable to take part in such fantastic opportunities' and trips.

All of the students worked well together and demonstrated some of the leadership skills they will need in the future. A big well done to them all who have now completed their full Bronze and Silver Awards.





Awards

The school winners collecting their prizes!

The Royal Mail launched a competition to design a 'Covid Hero' stamp. This could have been anyone that worked extra hard during the pandemic, such as teachers, cleaners, nurses or supermarket workers. The winner will be announced in the autumn and will see their stamps being used by the Royal Mail service that will be released in Spring 2022!

We had some great entries from Smithdon students, creative and thoughtful designs that really captured the spirit of all the Heroes of Covid.

Well done to the winners of the in-school Royal Mail Stamp Competition: Isabel, Jack, Ellakha and Mia.

Good Luck in the National Competition!



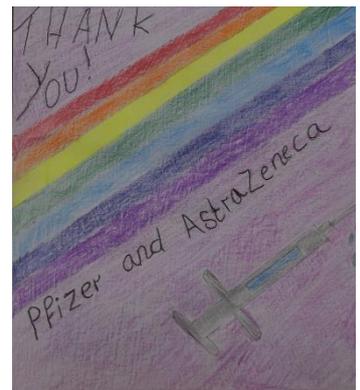
Ellakha



Isabel



Jack



Mia



Physical Education

This Summer Term, the students have enjoyed Co-Curricular sports: cricket, rounders, tennis, golf, athletics and rugby. We have had a mixture of weather: warm and sunny days and the dreaded drizzle!

PE lessons have also had a new addition! The Year 10 ASDAN class transformed the long jump pit by giving it a makeover. The Year 7 classes made full use of it in their PE lessons.

The High Jump has also been thoroughly enjoyed in PE lessons with the Year 7s showing some great techniques already!



Staying active throughout the summer holidays is very important. Physical activity is not only good for your body but it is also beneficial for your mental health and wellbeing. There are various activities you can participate in that are fun: swimming, cycling, meeting up with friends to play tennis or a game of football in the park. Even a short burst of 10 minutes' brisk walking increases mental alertness, energy and positive mood.

Participation in regular physical activity can increase self-esteem and can reduce stress and anxiety, as well as being a lot of fun!

See the '*recommended*' page for useful websites on activities available in the local area.



Beyond the Baseline



Year 8

For the last few years, Jade Windley, a professional tennis player who has competed at Wimbledon, has visited Smithdon to mentor a group of students, with the Beyond the Baseline Programme. The scheme is a free secondary schools programme that aims to inspire students and nurture their aspirations.

This year, a group of 20 Year 8 students was chosen to have three sessions with Jade, playing tennis, building confidence and learning leadership skills. The students thoroughly enjoyed the sessions and worked really hard through the unpredictable weather of early summer, with both rain and sunshine making an appearance.

The sessions ended with the Year 8 leaders delivering the sessions they had planned the previous week, to the rest of their year group in a PE lesson. They all showed amazing leadership skills and Jade was very impressed!



SPORTS DAY

2021

Sports Day 2021 was a fantastic, three-day event that enabled the students across the school to compete in year group bubbles for their houses. There were some fantastic displays of commitment, focus and determination with numerous students breaking records! Overall it was a successful event despite the restrictions that were in place along with the erratic coastal weather; our students continued to show enthusiasm and resilience!

Congratulations to Ennis – Hill for being the overall winner!





Seb's moment of glory!
Breaking the Long Jump
record...

Record Breakers!

Event	Current Record Holder	Time/Distance	Previous Record Holder	Time/Distance
800m	Izzy – Year 7	3 minutes, 20 seconds	E. Gerard 2004	3 minutes, 50 seconds
1500m	Seb – Year 7	5 minutes, 50 seconds (equalised)	M. Wills 2004	5 minutes, 50 seconds
1500m	Thomas – Year 8	5 minutes, 15 seconds	A. Howe 2017	5 minutes, 37 seconds
Javelin	Fin – Year 7	21.15 metres	J. Butterworth 2002	19.19 metres
Long Jump	Seb – Year 7	4.20 metres	K. O'Grady 2003	3.36 metres
Long Jump	Kiera – Year 7	3.55 metres	L. Piper 1999	3.53 metres
Long Jump	Kiera – Year 10	4.60 metres	A. Callaby 1992	4.45 metres



Kiera in Year 10, breaking a
record that was 29 years old!

The Winners

Event	Year 7	Year 8	Year 9	Year 10
100m	Ella – 18.91 seconds Seb – 17.13 seconds	Brooke – 18.88 seconds Jake – 15.05 seconds	Caseyleigh – 19.10 seconds Kian – 14.66 seconds	Sydney – 17.98 seconds Hayden – 15.14 seconds
200m	Rhenaya – 25.16 seconds Jaden – 31.53 seconds	Ellakha – 36.11seconds Conall- 32.63 seconds	Yasmin – 37.37 seconds Sib – 29.70 seconds	Sydney – 36.41 seconds Laurence – 28.52 seconds
300m	Bonnie – 52.59 seconds Jaden – 51.11 seconds	Kira – 55.31 seconds Aiden – 51.25 seconds	Louise – 57.11 seconds Kian – 43.23 seconds	Erin – 56.71 seconds Laurence - 43.07 seconds
800m	Isabel – 3 minutes, 20 seconds Reece – 3 minutes, 7 seconds	Mia – 3 minutes, 20 seconds Thomas – 5 minutes, 15 seconds	Connie – 3 minutes, 25 seconds Oliver – 2 minutes, 45 seconds	Lucy – 3 minutes, 33 seconds T-Jay – 2 minutes, 40 seconds
1500m	Isabel – 7 minutes, 14 seconds Seb – 5 minutes, 50 seconds	Mia – 7 minutes, 2 seconds Thomas, 5 minutes, 15 seconds	Connie – 7 minutes, 4 seconds Oliver, 5 minutes, 40 seconds	Lucy – 7 minutes, 24 seconds T-Jay – 5 minutes, 31 seconds
Shot Put	Isabel – 6 metres, 5cm Jamie – 6 metres, 26 cm	Macey – 5 minutes, 57 cm Zachary – 8 metres, 12cm	Not completed due to rain	Sydney – 6 metres, 66cm Jude – 10 metres, 74cm
Discus	Hannah – 10 metres, 32cm Fin – 16 metres, 50cm	Marcia – 13 metres, 75cm Zack – 19 metres, 30cm		Layla – 9 metres, 87cm Jude – 21 metres, 80cm
Javelin	Amber – 11metres, 71cm Fin – 21 metres, 15cm	Summer – 10 metre, 66cm Stephen – 23 metres, 80cm		Caitlin – 8 metres, 26cm Joel – 19 metres, 23cm
Long Jump	Kiera – 3 metres, 55cm Seb – 4 metres, 20cm	Teddi – 3 metres, 10cm Colby – 3 metres, 80cm		Kiera – 4 minutes, 60cm Finn – 4 metres, 40cm
High Jump	Bonnie – 1 metre, 20cm Taylor – 1 metre, 20cm	Brooke - 1 metre, 20cm Jake – 1 metre, 40cm	Brooke – 1 metre, 25cm Kian – 1 metre, 60cm	Sydney – 1 metre, 30 cm Harry – 1 metre, 50cm



On 9 July 2021, over 5000 students and staff took part in the West Norfolk Academies Trust Fun Run to raise much needed funds for The Queen Elizabeth Hospital's Covid-19 fund, which helps support the staff and patients. The hospital staff have said they would appreciate some benches outside to allow them to refresh and relax in their break times. Smithdon students and staff ran or walked a whopping 1818Km! The weather was very humid but they all did so well for an amazing cause!

SMITHDON FUNRUN



Total raised – **over £5000 (plus gift aid)**

A great big thank you to everyone that took part and donated, the QEH staff will be over the moon!

Smithdon High School presents a
production of



Book by
Dennis Kelly

Music and Lyrics by
Tim Minchin

This amateur production is presented by arrangement with
Music Theatre International (Europe)
All authorised performance materials are also supplied by MTI Europe

The Show Must Go On!

By Miss Miller

We are sad to have had to cancel the in-person end of year concert this year due to the pandemic and government guidance, but felt it was necessary for the safety of all staff, students and guests.

However, we did not want to let the year pass without recognising our amazing students and all they have achieved this year, so, we arranged to have the students come in to do recordings of performances and create a virtual final concert. We are excited to have been able to include some of our KS3 strings and brass players; a song in British Sign Language, thanking the NHS for the last year; dancing; and solo performance from our KS4 students. We also wanted to do something special for our exiting Year 11 students and commemorate their time with us at Smithdon and the work they have done in the Performing Arts Department. Luckily, we were able to invite them back to school for a day and make a special showcase of them and their skills.

We would like to thank all of the peripatetic music teachers who helped students prepare for their performances, the staff who helped with preparing the students and with the recording and, most importantly, the students who performed. We hope you are enjoying watching our virtual concert which can be found on the Smithdon website, and we are hopeful and excited to welcome you back to Smithdon next year for a live concert.

We are also excited to be welcoming the Year 6s to summer school this August to do some work with the Performing Arts Department! We can't wait to meet you!



We can't wait to see all of you next year and welcome everyone back to our school clubs. Keep your eyes out for...

- **Year 7 Choir**
- **Whole School Choir**
- **Jam Session Club**
- **Keyboard Club**
- **KS3 Drama Club**
- **Dance Club**
- **The School Musical: Matilda Jr!**
- **And the list goes on!**



Science

Year 7 have harvested some of the radishes they had grown in the Science garden. They pickled them so that they can be used in future food lessons! Harvesting fruit and vegetables is both educational and rewarding. We are teaching our students the importance of growing their own fresh food, giving them the knowledge and skills to plant, harvest and cook the food they have grown, the benefits of healthy eating and the importance of reducing food waste.

The Youth STEMM Award



To extend our students' Science studies, we continue to offer them an opportunity to take part in the Youth STEMM Award. The Youth STEMM Award (YSA) provides a focused framework for students to further their passion, knowledge and skills in STEMM subjects (Science, Technology, Engineering, Math's and Medicine). The core aims of the Award are to inspire the next generation of STEMM professionals, to engage multiple sectors through a shared responsibility, creating a connected approach to building future capacity, to provide a framework that allows young people to develop their own personalised paths and understand their potential is limitless and finally to shape the way we think about engagement and outreach so it tackles disadvantage, inequality and prejudice. For more information please visit <http://ysawards.co.uk/>

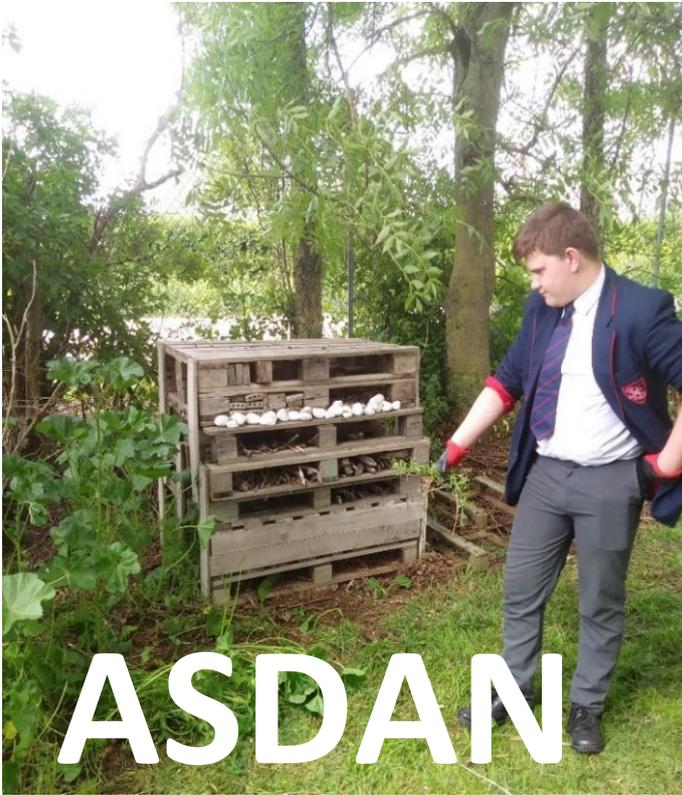
If you are interested in taking part, please contact Mrs. Soper v.soper@smithdonhigh.org.uk

If you are not sure, read some of the positive Comments from YSA participants who have benefitted and enjoyed being involved with STEMM...

The Youth STEMM Award (YSA) is a great opportunity to get engaged with extra activities and add something to your CV that universities and employers will favour. You can also enhance your knowledge and skills in Science, Technology, Engineering, Maths and Medicine (STEMM) areas. Since STEMM covers so many subjects there is bound to be something you will enjoy. If you are considering a career in the STEMM sector the YSA is perfect for you - Nathan

One area of STEMM is Mathematics, this links in with all subjects in STEMM. Developing your mathematical capabilities is a great way of developing your logical processing and problem solving skills that will help in all walks of life - Daniel

In the future I hope to join the Royal Electrical and Mechanical Engineers Corps in the Army. As a member of the YSA I have the opportunity to take part in and log activities that I complete both in school and in my own time - Ollie



Year 11

ASDAN is a curriculum development awarding organisation which offers flexible and engaging programmes and qualifications that help students develop skills for learning, work and life.

Smithdon offers the Personal Development Programme, which can be accessed from Year 9.

In September 2020, five Year 11 students began their journey with ASDAN. In small groups they worked through their modules. Despite a school closure and restrictions on activities, they have all achieved qualifications, ranging from Bronze to Gold.

They spent nine months baking and cooking, learning to knit and make origami, written raps and Lockdown acoustic poems; they have raised money for charity, and collected litter from the school grounds. They have been both creative and practical, designing album covers and writing poetry whilst also typing up their CVs and learning how to manage finances.



Thomas, Amelia, Charlotte, Harvey and Sam were our Year 11 students, who worked very hard to achieve their ASDAN qualifications. They all thoroughly enjoyed this programme and produced work to a high standard across a varied range of modules. They have all achieved either Bronze, Silver or Gold and will receive certificates for their achievements.





The ASDAN Programme is successful because the modules are so varied and even through a pandemic with restrictions, school closures and remote learning, there was enough work that could be completed at home or within the school grounds.

Amelia made a delicious unicorn cake that the English teachers very much enjoyed and Charlotte used a rake for the first time, clearing up leaves and debris to help with the Nepal Garden Project. Sam and Harvey spent some time outside collecting litter from around the school grounds, this was part of the Environment Module.

Amelia baked a unicorn-inspired cake for the Home Management Module.

Thomas made origami for the first time, researched different organisations and designed posters and advertisements.

Charlotte worked very hard to achieve GOLD. Charlotte helped to organise the Macmillan coffee morning, cooked pasta meals, made a cake and wrote and performed a poem.

The day before Leaver's Day, we held an ASDAN breakfast get-together with Mr Hirst to talk about their achievements and their future plans. Charlotte even made the decorations and place name cards!

The Year 11 ASDAN students were a lovely group of fun, creative and hardworking young people who all have bright futures and were a real pleasure to teach. We are very proud of all they achieved and wish them well for the future.

**Smithdon High
School**
**Open Evening
Invitation**



SMITHDON HIGH SCHOOL
HUNSTANTON

Open Evening: 23 September 2021, 6.30-8.30pm

Daily Tours: 20 September – 21 October 2021

www.smithdonhigh.org.uk Tel: 01485 534541

West Norfolk Academies Trust



Class of 2021



Approximately 35 students are continuing their education by studying A' levels at Springwood Sixth Form. Many students are going to colleges to start courses and apprenticeships. We wish you all the best of luck!

The Year 11 students began the day in their form rooms for the last time. They then had the opportunity for shirt and book signing together in the library. Music was played, photos were taken and a beach ball was thrown around...

During Period 2, the group then made their way to the Sports Hall for a buffet, more photo opportunities and then a topical quiz hosted by Mr Knott. It was Mr Corder's form that won with the last question, and by one point!

Their day was then finished with an assembly, in which the Year 11 form tutors shared memories and experiences of their form groups. Tears were shed, goodbyes were said, and then they left the school grounds in the rain as young adults about to embark on new opportunities, to further their education and to go into the world and make their mark.



Mrs Pike,

Thank you for making me learn science!
You've made a huge impact on my life. You
helped me reach set 1 and run science club.
You were an amazing teacher and always
checked up on me.

Ellie

The Pastoral Team,

Thank you for everything you've done for me.
I've been to pastoral many, MANY times over
the years and I don't know what I would've done
without you. Keep doing what you do best and
thank you again.

Willow

Mrs Proctor,

Thank you for
everything you've
done for me. I have
really appreciated it.
Also thank you for all
the school production
opportunities.

Jack

Postcards from the Future...

The Year 11 students had the opportunity to write postcards to their teachers at Smithdon, to thank them, say goodbye and relive memories. This was a lovely gesture and meant so much to the receiving teachers; they will cherish them always. There were some lovely words written full of praise and thanks to those teachers that got the Year group through a difficult and challenging time.

Mr Chapman,

Whilst every teacher has left a very positive impact on me; you Sir have left the greatest one. Your knowledge in Geography is awesome and the way you taught Geography made it that much more interesting. Even when you were on the board you still made Geography my favourite lesson and I cannot thank you enough. I wish you the best in the future.
P.S I'll always remember the definition for sustainable, development and erosion!

Blake

Postcard
Mr Knott,

Thank you for always
having a smile on your
face. The conversations
that we had were
interesting and fun.

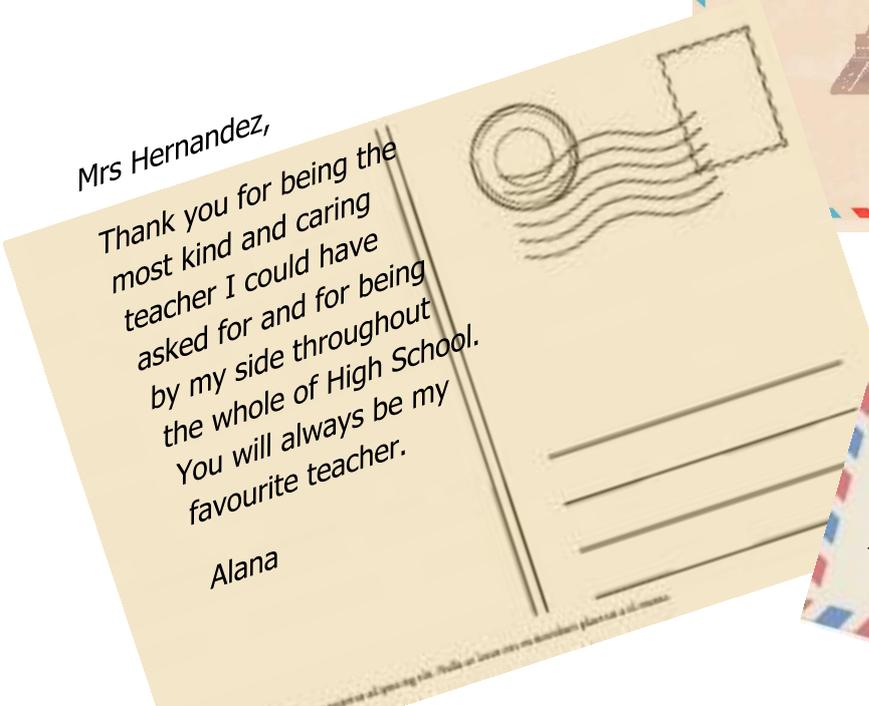
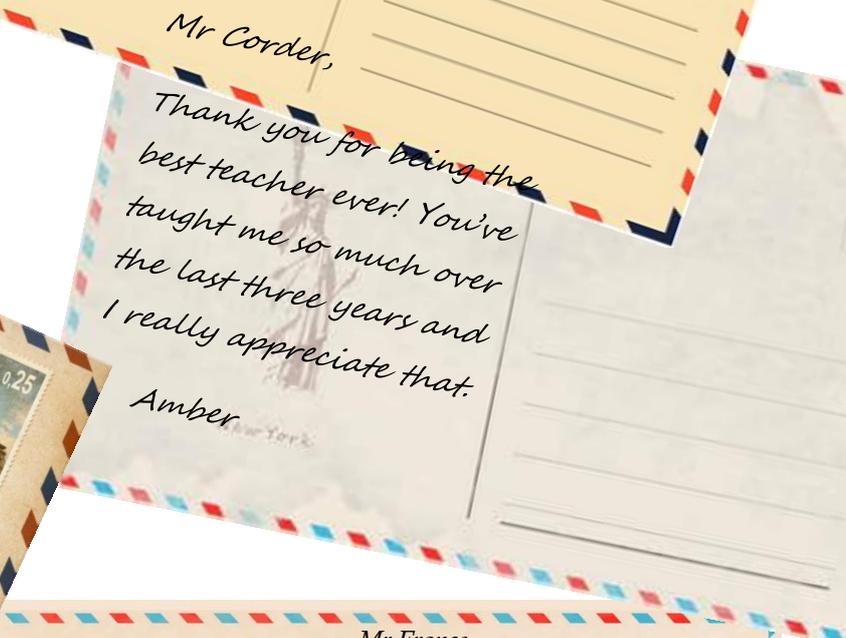
Ross

Mr Ward,

Thank you for being
such a good teacher
and helping me improve
my PE theory.

PE lessons have always
been the best, I wish
you luck.

Toby





Goodbye Class of 2021

After a challenging few weeks, Smithdon High School said goodbye to their fantastic Year 11 students. A wonderful group who have worked their way through two national lockdowns and an extremely challenging 7-week assessment period to ensure they are ready for the next step and whatever post-16 brings. Throughout the year the students have grown in stature, strength and resilience to ensure they are able to leave with the foundations that will enable them to take on the next challenge ahead.

The final day, 18 June, saw the students arrive in smart clothing to be greeted by their form tutors for one last time. Collectively they then spent time signing shirts and sharing memories before attending the sports hall for a light buffet and the traditional beat the teacher quiz, won by 11ACo. The Smithdon anthems of "Country road" and "Sweet Caroline" played out to a roaring chorus before students lined up one last time to attend the main hall for the final assembly. Speeches were given by the wonderful Year 11 tutors, who shared memories, stories and the occasional joke with the students. After the closing poem it was then only left to open the doors, wish them well, and send them off to the next steps with a tear in the eye. (or maybe it was just the rain?).

Thank you to the class of 2021,

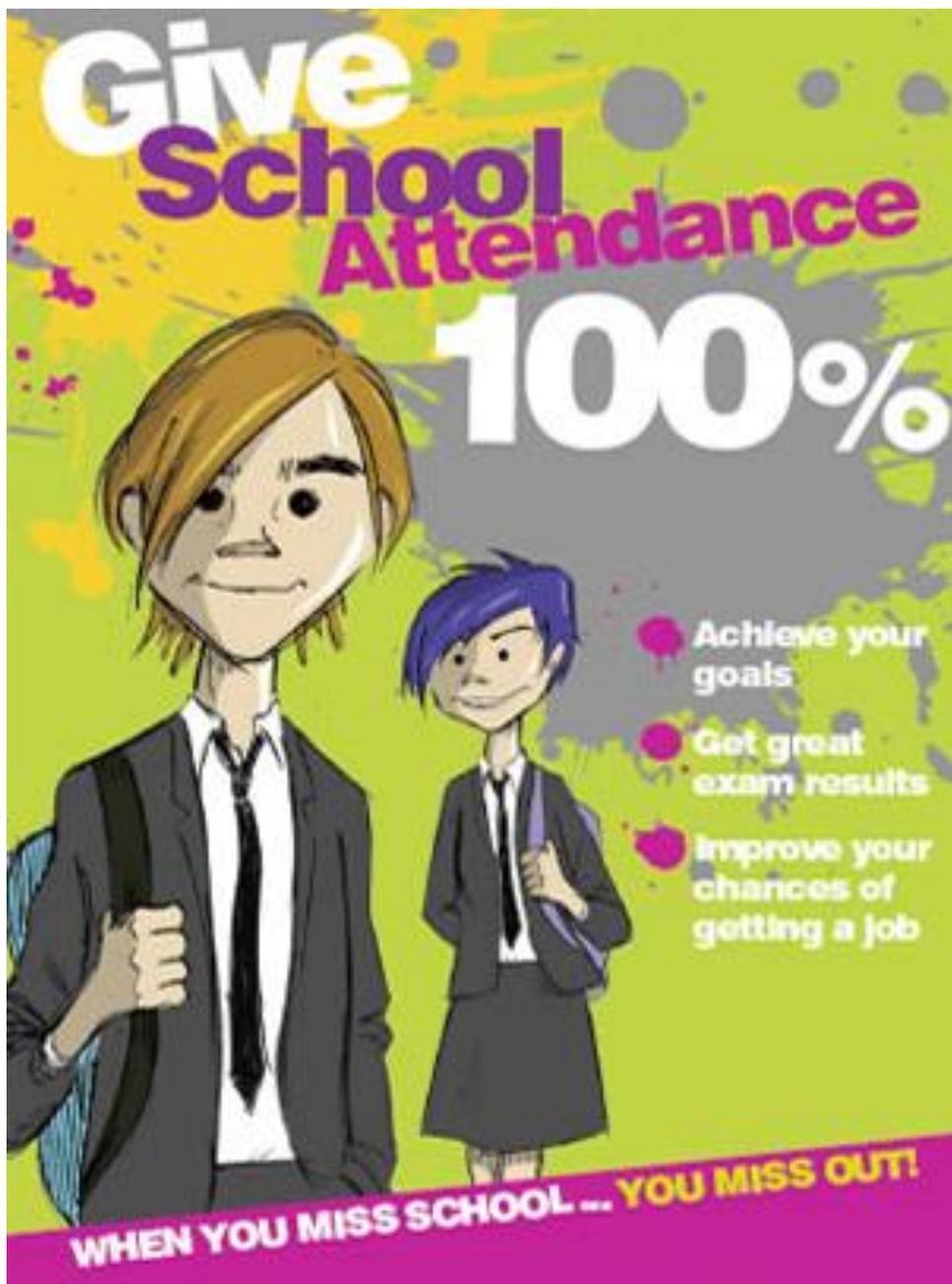
You have been wonderful!

Mr Knott – Assistant Headteacher

School Attendance

Covid isolation and lockdown have impacted upon attendance again this year, but with the guidelines expected to change for September around responding to being a close contact, good levels of attendance return to the front of our minds.

Please ensure you book medical appointments outside of school hours as much as possible and take a look at the school website for reminders of how to report student absence, as well as for guidance on which illnesses require students to stay at home and for which they should continue to attend school. Thank you.



Get in touch:

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W: www.smithdonhigh.org.uk

Follow us on [Twitter](#) for daily updates and photos of what's happening
@smithdon_high

[#somethingshappeningatsmithdon](#)

Enjoy the summer holidays, have fun, be kind
and stay safe.

We look forward to welcoming you back in
September!

Thank you for taking the time to read our Newsletter.

If you would like to be involved, submit any work or produce any content, please
contact: m.taylor@smithdonhigh.org.uk

Work hard, be kind and smile!