

# Year 7 literacy and numeracy Catch-up Premium

## Academic Year 2018 - 2019

Funding for the academic year 2018-19: **£13,638**

57 of our Yr7 pupils are eligible for catch-up funding (42.5%)

29 of these for both English and Maths

13 for English only

15 for Maths only

### Key Objectives 2018 - 2019

	INTERVENTION	OUTCOMES
<b>1.</b>	<p><b>Maths HLTA</b></p> <p>Working with pupils in class as well as small groups withdrawn from Maths and/or tutor time to improve progress and enhance understanding</p>	<p>Weekly intervention occurred between September and Easter (when the HLTA left). Regular assessments indicate some progress for those children in the bottom set. Not as much progress has been made as we would like. A new approach will be followed in 2019-20.</p>
<b>2.</b>	<p><b>Maths software packages</b></p> <p>To support learning, aid homework and offer mini-assessments on units:</p> <ul style="list-style-type: none"> <li>• Mathsbox</li> <li>• Mymaths</li> </ul>	<p>Accessible resources for self-development at home and reinforcement of taught aspects – used to a high level for homework, extension and intervention activities. We need to ensure those eligible pupils have access at home and are supported to use the software.</p>
<b>3</b>	<p><b>Accelerated Reader programme</b></p> <p>Bought-in programme to increase reading, monitor reading ages and recommend appropriate books</p> <p>Purchase of relevant books – including appropriate aged/low reading age materials</p> <p>Staffing – teaching staff timetabled to assist in English lessons to read with and support identified pupils</p>	<p>Defined monitoring of reading and correct book selection to ensure effective progress is made, maintained and encouraged</p> <p>Good range of reading materials to engage low ability pupils in reading and increase interest – regularly increased by Librarian</p> <p>1-2-1 targeted support with clear guidance for feedback enables precise intervention and support for those pupils who need it</p>

<b>4</b>	<b>Small group intervention with LSAs/HLTA</b>  Small group targeted lessons during withdrawal from tutor time for reading, spelling and numeracy support	Targeted support in small groups to provide personalised advice and less pressured environment to progress with pupils of similar abilities

## KEY EXPENDITURE (Planned) - 2018-2019

	App	Description	Projected Costs	Actual Costs
1.		<b>HLTA Maths</b> <i>Part-funded through SEN budget</i>		£5500.00
2.		<b>Maths software packages</b>  Mathsbox  Mymaths		£55.00  £625.00
3.		<b>Accelerated Reading package</b> Incl. specific books  Incl. allocated staff members ACo (Autumn Term only) DSh (Autumn Term only) SWI LHe AFe AMo AMi DWA AMo EFy EHe LMI		£387.33  £5,973.60
4.		<b>Small group intervention with LSAs/HLTA</b>  <b>PiXL toe-by-toe</b>	<i>Staffing funded through SEN/PP budget</i>  % of PiXL	£1138.00
		<b>TOTAL SPEND:</b>		£13,678.93
		<b>TOTAL AVAILABLE:</b>	<b>£13,638.00</b>	